

Bloom Trail High School



Curriculum Handbook

2011-2012

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TABLE OF CONTENTS

District 206 Mission Statement

**Graduation Requirements
Course Descriptions**

**Art
Business Education
English
Family and Consumer Science
Foreign Language
Industrial Technology
Mathematics
Music
Physical Education/Driver's Education
Science
Social Studies
Special Programs/Cross Curricular
NJROTC
Alternative/Remedial Education**

Student Records

Non-Discrimination Policy

Dual Courses with Prairie State College

BLOOM TRAIL HIGH SCHOOL

MISSION STATEMENT

Bloom Trail High School aspires to empower all students to succeed and become lifelong learners. We provide a comprehensive educational program to develop the attitudes, behaviors, knowledge, and skills necessary to be responsible and productive members of a constantly changing society. We recognize the strength of our diversity and strive to develop the full potential of all our students. We value a safe environment which promotes mutual respect and provides high academic expectations. Student success is possible only through the shared responsibility of students, school staff, parents and community.

To that end, Bloom Trail High School will develop the following 21st Century skills in every student:

1. Literacy
 - a. Scientific, reading, writing, mathematical and technological literacy
 - b. Visual and information literacy
 - c. Cultural literacy and global awareness
2. Inventive thinking
 - a. Adaptability/managing complexity
 - b. Curiosity, creativity, and risk taking
 - c. Higher-order thinking and sound reasoning
3. Effective communication
 - a. Teaming, collaboration, and interpersonal skills
 - b. Personal and social responsibility
 - c. Interactive communication
4. High Productivity
 - a. Prioritizing, planning, and managing for positive results in career and personal wellness
 - b. Effective use of real-world tools especially in applied technology and the arts
 - c. Relevant, high-quality products

BLOOM TRAIL HIGH SCHOOL

GOALS

1. Improve student achievement through an emphasis on reading comprehension, mathematics, and writing skills across the curriculum.
2. Begin with a systematic preparation of students for the State Assessment Program beginning with the freshman year.
3. Maintain a positive school climate that is conducive to learning

School District 206 Graduation Requirements **CLASS OF 2011 and beyond**

The following credits are required for graduation from high school in District 206. All students from the original graduating class of 2011 must earn a total of 22 credits before they are granted a diploma. Each student must be enrolled in approved classes for the length of the school day. The following are required subjects meet the requirements of the Illinois School Code and District 206. The number of total credits that must be earned in those required areas are as follows:

English I, II, III, IV	Earn 4 credits (must include 2 credits in Writing Intensive Courses)
Mathematics	Earn 3 credits (Must include one class in Algebra I and 1 credit in a course with geometry content)
Science	Earn 2 credits
Constitution Test	Pass both the state and federal test
Social Studies	Earn 3 credits (must include 1 credit in World History or World Studies/ 1 credit in US History and 1 credit in a social studies elective)
Consumer Education	Earn 1 credit in either Consumer Education, Micro Economics, Career Consumer Technology, or Co-Op
Physical Education	Enrolled all 4 years, must earn 2 credits
Career and Technical Education/ Fine Arts	Earn 2 credits in either area

RECOMMENDED COURSES FOR COLLEGE ADMISSION

English	4 years
Mathematics	3 years beginning with Algebra I
Science	3 years of laboratory science
Social Studies	3 years
Elective	2 or more years in the same Foreign Language, Art, or Music

ART DEPARTMENT

****All Art Courses Have a Lab Fee**

ART FUNDAMENTALS (One year; one credit) Elective. Grade 9, 10, 11, or 12. Students will learn the language of art through the principle and elements of design. Students will work with a variety of materials and techniques.

GRAPHIC ARTS (One year; one credit) Elective. Grade 10, 11, 12. This course explores both Adobe Photoshop and Adobe Illustrator. Students will learn how to master both programs, as well as learn layout and design. Projects include designing books, posters, CD covers, business cards and more.

CERAMICS (One year; one credit) Elective. Grade 10, 11, or 12. Art Fundamentals preferred but not required. An introductory course in which the student learns to create three dimensional forms, functional pottery and sculpture. Hand building techniques such as pinch, coil, slabs as well as practice at the potter's wheel are covered. Students experience the complete cycle of ceramic production; wedging, construction and decorating. Students will be working in a dirty environment.

PHOTOGRAPHY (One year; one credit) Elective. Prerequisite: Art Fundamentals. Grade 10, 11, or 12. The basics of black and white photography are introduced. Students learn how to use a 35mm film camera. Darkroom processes are covered during the first semester. Digital photography and computer manipulation with Adobe Photoshop are introduced second semester. Students express themselves visually using the elements and principles of art.

ADVANCED CERAMICS (One year; one credit) Elective. Prerequisite: Ceramics with a grade of C or better. Grade 10, 11, or 12. Concentration on developing and improving techniques in clay. Increase knowledge of working with clay and glaze techniques. Master skills on potter's wheel. Student will create an advanced level of work which may be used as a portfolio.

ADVANCED PHOTOGRAPHY (One year; one credit) Prerequisite: Photography with a grade of C or better. Grade 10, 11, or 12. Focus of concentration will be on the composition, contrast, and creativity of photography. Students will learn the use of studio lighting and learn manipulation in photography. The development of a portfolio of thematic photographs and content of photography will also be explored.

DRAWING/PAINTING (One year; one credit) Elective. Prerequisite: Art Fundamentals with a grade of C or better. Grade 10, 11 or 12. This course offers the student a two-dimensional experience in reviewing basic drawing skills and techniques, experience in painting techniques, composition, and color theory. Includes experiences with a variety of drawing techniques, materials, and subject matter in order to translate three-dimensional forms into drawings.

ADVANCED DRAWING/PAINTING (One year; one credit) Elective. Prerequisite: Art Fundamentals and Drawing/Painting. Must have at least a "C" average in Art I and Drawing. Continues the progressive development of drawing skills and a continuation of painting skills with guidance from the instructor.

ART PORTFOLIO (One year; one credit) Elective. Prerequisite: Art Fundamentals and permission of the instructor. Grade 12 only. Students will develop an art portfolio which can be used to apply for art programs in college or specialized art schools. Students will also explore art careers and suitable schools in which to train for these careers.

A.P. STUDIO ART (One year; one credit) Elective. Prerequisite: Successful completion of previous Art Department Courses (C or better) and teacher recommendation. Grade 12. Course Fee Required material fee, additional fee required for taking the AP Exam. This course is an intensive study of an area chosen in the studio arts; Drawing, 2-D Design, or 3-D Design. The student will be responsible for demonstrating a visual proficiency in the chosen emphasis of art, as well as completing an original body of artwork. At the conclusion of the course, the students may take the A.P. Studio Art Exam. The student will be responsible for submitting their portfolio of work to the A.P. College Board and will be responsible for following all guidelines and due dates. A successful score on the test will earn college credit. A.P. Studio Art is an independent study with guidance from the instructor to develop a portfolio of artwork for college entrance.

BUSINESS EDUCATION DEPARTMENT

CTE/Art: Prerequisite: True Freshmen Status. Credit: One Year; one credit.

In this course students receive a comprehensive overview of the entire career, technical and art electives. Students get an opportunity to survey woodworking, metal working, drafting, culinary arts, fashion design, and child development. In the business section, students are introduced to the computer and letter writing. In art students are given an overview of ceramics, drawing and photography. (The combination of these classes does meet the consumer education requirement.)

COMPUTER APPLICATIONS: Prerequisite: None (Grades 10-12). Credit: One Year; one credit. Students will develop basic keyboarding skills on a personal computer utilizing the most up-to-date software available. Keyboarding techniques, speed, and accuracy are stressed using the touch method. Concepts and skills learned in this class will be transferable to both career and personal settings. This course is strongly recommended for students planning to attend college. Students are introduced to word processing, desktop publishing, spreadsheet, and database operations. This course earns Dual Credit with Prairie State College.

CONSUMER EDUCATION: Prerequisite: None (Grades 10-12). Credit: One Year; one credit. Fulfills a graduation requirement. Students will learn rights, responsibilities, strategies, and techniques of an informed global consumer. Students will be able to explore and access current technology for needed information. Topics include employment, transportation, housing, independent life, financial services, budget, credit, investing, record keeping, taxes, related applications and forms. This class satisfies the state requirement in consumer education.

MARKETING: Prerequisite: None (Grades 10-12). Credit: One Year; one credit. This course focuses on the four P's of Marketing. Price, Product, Place, and Promotion are weaved into a year long course that includes: marketing of products, services, and ideas to consumers; and the pricing, promotion and distribution of the ideas, goods, and services that satisfy customers. Major topics include consumer behavior, marketing research, product planning, and advertising. Students will apply marketing concepts learned in class by researching, creating and advertising new products.

PC SUITES: Prerequisite: Computer Applications- C or better (grades 10-12). "Recommended that students complete Word Processing with a C or better." Credit: One Year; one credit. This course will not only give students hands-on experience that will provide them with marketable skills beneficial when entering the work force, but they will also gain knowledge and skills that will benefit them in other courses both at the high school and college level and to enhance their opportunity for success in college. Desktop Publishing concepts and software procedures will be taught by utilizing "hands on" practice and applications. Students will learn to design publications using Adobe Photoshop, Microsoft Desktop Publishing, Pagemaker, and the Internet. The professional elements of design and page layout will be studied and applied to a wide range of graphic and test-intensive projects. Access will enable students to learn to organize and sort information through the use of relational database. They will learn to create, edit, and print a database. They will also learn to search and sort, create forms, queries and reports. Excel will enable students to learn to analyze and graph numerical data through the use of a spreadsheet. Students will learn to create, edit, save and print worksheets. They will learn to use formulas and

to create maps and charts to enhance the presentation of data. Databases and spreadsheets are standard business operations. Power Point is a graphics program used for creating visual presentations. Students will learn to create, save and print a presentation. They will learn to enhance slides and work with slide presentations. *An appropriate lab and materials fee may be required for this course.* This course earns Dual Credit with Prairie State College.

ACCOUNTING: Prerequisite: None (recommended for grades 10- 12)

Credit: One Year; one credit. This course presents fundamental accounting principles and procedures with emphasis on recording and analyzing business transactions and reports. The computer will be introduced for journals, ledgers, and financial statements. Accounting should be elected by capable students interested in the accounting, business management, or computer fields. Students who have not demonstrated success in mathematics may find the course difficult. This course earns Dual Credit with Prairie State College.

INTERRELATED COOPERATIVE EDUCATION I: Prerequisite: Seniors only and teacher selection after interviews. Credit: One Year; three credits. **FEE IS REQUIRED.** Students are selected by application and interview. Students who enroll in interrelated cooperative education must also participate in an approved co-op lab. The curriculum trains students to become valued employees by concentrating on ethics, communications, human relations, work-place etiquette, career exploration, and transition activities for post-secondary experiences. Students will work in approved off campus business establishments, and will learn from first hand practical experience how to operate a business. Students also will participate in a leadership related student organization. The class can be used for consumer education credit.

ENGLISH COURSES

ENGLISH I (One year, one credit) Required. Grade 9. English I concentrates on the reading, writing, and language skills needed throughout high school. Composition focus is on writing of the complex-deductive paragraph and the multi-paragraph essay. The literature focus is on the skills of analyzing and interpreting the short story, novel, drama, poetry and nonfiction. Attention is given to the development of vocabulary, reading strategies, study skills, speaking and listening skills. This fulfills the state requirement as a writing-intensive course.

ENGLISH I HONORS (One year, one credit) Grade 9. Staff recommendation. Students study the same components covered in English I, but these components will be covered in more depth and at a faster pace. More independent work will be required, and additional outside reading is included. Students will be selected for this class on the basis of reading and writing samples and the recommendation of their junior high school English teacher. This fulfills the state requirement as a writing-intensive course.

ENGLISH II (One year, one credit) Required. Prerequisite: English I. Grade 10 or Staff Placement. English II builds on the skills developed in grade 9. The composition focus moves to the development of the multi-paragraph essay in narrative, persuasive, and expository writing. Library research skills are furthered through the writing of a more formal library paper. The literature focus extends analytical and interpretive reading skills, especially as they apply to the reading of Greek, Elizabethan, and modern tragedy. In addition, some specialized work on poetry, short story, non-fiction, listening and speaking skills are included.

ENGLISH II HONORS (One year, one credit) Prerequisite: English I or English I Honors. Grade 10. Staff recommendation. Students study the same components covered in English II, but these components will be covered in more depth and at a faster pace. More independent work and additional summer reading will be required. A more extensive term paper will be required in English II Honors than in English II. Students are recommended for this class by their English I teachers.

ENGLISH III- AMERICAN AUTHORS (One year, one credit) Required. Prerequisite: English II. Grade 11. Staff recommendation. While reinforcing basic communication, reading and writing skills, students will be exposed to the American writers and the historical and thematic connections throughout American literature. Students will pay particular attention to Native American literature, Early American/Colonial literature, Transcendentalism, Romanticism, Civil War literature, The Jazz Age and the Harlem Renaissance, The Civil Rights Movement and Modern American Literature. Students will be required to read *The Crucible*, *The Great Gatsby*, various short stories, and selections of poetry. There will be a continued emphasis on communicating in the narrative, expository and persuasive formats. English I and III include the Illinois State required writing intensive course.

ENGLISH III- AMERICAN LITERATURE (One year, one credit) Required.

Prerequisite: English II. Grade 11. Staff recommendation. This course examines a wide variety of literature by American authors. Short stories, poetry, drama, and nonfiction written by men and women will be discussed. Analytical and interpretive reading skills will be strengthened. The composition focus will build on the skills taught in English 2 and will relate to the literature of the course. Research skills will be extended. Ethnic writers of each historical and literary period will be included. Major works are chosen from *The Scarlet Letter*, *The Crucible*, *The Adventures of Huckleberry Finn*, *The Great Gatsby*, *Death of a Salesman*, and *The Glass Menagerie*. This fulfills the state requirement as a writing-intensive course.

HUMANITIES I HONORS (One year for each class; two credits- 1Social Studies credits, 1 English credit) Prerequisite: English II, Grade 11. Staff recommendation. Humanities I is concerned with human thought, especially the interrelationships among American literature, philosophy and fine arts. One of the principal objectives of this program is to develop the skills with which to discover these interrelationships: how to read a book, how to listen to music, how to look at art and architecture. As the course moves through each of the major literary eras, composition and research provide the students with opportunities to develop divergent thinking and to practice social skills in culminating projects and presentations. This course prepares students to take standardized exams. This fulfills the state requirement as a writing-intensive course.

ADVANCED PLACEMENT LANGUAGE AND COMPOSITION (One year; one credit) Grade 11. English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Prerequisites include a prepared writing sample, which can be from the sophomore English portfolio; a timed writing sample; a written recommendation from the sophomore English teacher; and completion of the summer work component. This fulfills the state requirement as a writing-intensive course.

ENGLISH IV- WORLD AUTHORS (One year, one credit) Required. Prerequisite: English III. Grade 12. Staff recommendation. World Authors is a mixture of classic, contemporary and multicultural literature from authors around the world. The selections are arranged thematically and are presented in various genres, including short stories, essays, fiction, nonfiction, drama and poetry. The selections reflect the nature of different societies and a rich variety of learning options provide meaningful and thoughtful connections that link the literature to student's lives and issues they confront everyday. In addition, students will participate in discussions, daily writing assignments, create and present artifacts based on reading selections, and write research papers. Major works are chosen from the novels *Night*, *The House on Mango Street*, *Cry the Beloved Country*, and a Shakespearean play.

ENGLISH IV- WORLD LITERATURE (One year, one credit) Required. Prerequisite: English III. Grade 12. Staff recommendation. This course presents for study a selection of multicultural literature from all over the world from ancient to modern times. Written by both men and women authors and drawn from various genres, including short and long fiction, nonfiction, drama, and poetry, the selections are arranged thematically and cover a variety of viewpoints. In addition to the involved reading and writing assignments, which include library research and independent reading, students will participate in class discussions based on the ideas presented in the literature. Major works are chosen from the novels: Cry the Beloved Country, The Bluest Eye, Night, Cold Sassy Tree, The House on Mango Street, and a Shakespearean play: Twelfth Night, The Taming of the Shrew, or A Midsummer Night's Dream or The Tempest.

HUMANITIES II HONORS (One year, one credit) Grade 12. Staff recommendation. Humanities II is an intensive class in which the studies of philosophy, literature, music, and art are integrated. There are two summer novels of required reading. In addition to the works studied in the class, there will be independent reading required during summer and throughout the year. The emphasis is on close reading and critical analysis of the text. The students develop a memory book and write a short research paper, if time permits. Journals and copious notes are required.

ADVANCED PLACEMENT LITERATURE AND COMPOSITION (One year; one credit) English III and teacher recommendation. Grade 12. The AP English Literature and Composition course is designed to engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students can deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students should consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. Prerequisites include a written recommendation from the sophomore English teacher and completion of the summer work component.

INTRODUCTION TO BROADCAST/TV PRODUCTION (One year, One credit) Elective. Grade 10, 11, 12. This is an English class with emphasis on the basic communication skills of reading, writing, speaking and listening. Students are given the opportunity to work cooperatively in the practical application of communication skills through the production of mass media, with emphasis on television broadcast communications. The students will participate as directors, producers, videographers, technicians, editors, and script writers in a variety of projects, including: daily TV broadcasts, sports announcing, special documentaries, filming of drama productions, filming of choir and band concerts, educational TV, cable television feeds, sports filming, and commercial advertising. Student participation will require attending after school events and sometimes putting in long hours editing their work in preparation for a broadcast. This class does not meet the English requirement for graduation.

ADVANCED BROADCAST/TV PRODUCTION II, III, IV (One year each, one credit each) Elective. Grade 10, 11, 12. Prerequisite of a "C" or better in Introduction to Broadcasting. The student's primary function would be the complete production of Bloom Scene. The programming would air Tuesday and Thursday throughout the school year. Students should recognize that there is a time commitment outside of the school day. Students will be required to attend community events. This class does not meet the English requirement for graduation.

YEARBOOK/ADVANCED YEARBOOK (One year each, one credit each) Elective. Grade 10, 11, and 12. This elective provides theory and practice in the production of a quality yearbook. Students learn computer skills as they produce page layouts and write copy. They also learn a variety of journalism skills including organization and photography as well as clarity, conciseness, and correctness in composition. In addition, yearbook staffers polish their business skills through fund-raising projects. This class does not meet the English requirement for graduation.

JOURNALISM (One year; one credit) Elective. Grade 9, 10, 11, 12. English I grade of “B” or better. Staff recommendation. This elective provides theory and practice in the production of newspapers. Students will learn the basics of press law and ethics, news gathering, staff organization, interviewing, news writing, feature writing, editorial writing, sports writing, copy editing, page lay-out, design, photography, and advertising. Journalism students will produce a portfolio of newspaper production work. This class does not meet the English requirement for graduation.

ADVANCED JOURNALISM (One year; one credit) Elective. “C” or better in Journalism and Instructor Approval. This elective provides theory and practice in the production of newspapers. Students will learn the basics of press law and ethics, news gathering, staff organization, interviewing, news writing, feature writing, editorial writing, sports writing, copy editing, page lay-out, design, photography, and advertising. Advanced Journalism students will produce a portfolio of newspaper production work. From this bank of work, some pieces may be selected for publication in the school newspaper. Students will be required to attend and report on after school events. This class does not meet the English requirement for graduation.

THEATRE ARTS (Grades 10-12; one year; one credit) Prerequisite: Consent from instructor. This course is designed for the student with a passion for all theatre. This elective course will include work in body movement, stage direction, set design and construction, lighting, sound, prop research and design, costume design, make-up design, box office and publicity. Students will be challenged in all aspects to be developing creative thinking skills while sharpening skills in mathematics, reading comprehension, analysis of characterization and plot, writing, and problem solving.

FAMILY AND CONSUMER SCIENCES DEPARTMENT

Safety is emphasized in all Family and Consumer Sciences classes. Absolute compliance with laboratory techniques and safety procedures is required. There is a course fee for all Family and Consumer Science courses.

CULINARY ARTS I (One year; one credit) Elective. Prerequisite: Sophomore Status. This course is an introduction to food safety/sanitation, nutrition, kitchen management and food preparation. Topics include fruits and vegetables, grains, baking and basic breakfast, lunch and dinner foods.

CULINARY ARTS II: Baking and Meal Planning (One year; one credit) Elective. Prerequisite: "C" or better in Culinary Arts I. Grade 10, 11, 12. This course explores the preparation of breads, pastries and desserts. Topics covered include variety and yeast breads, cakes, pies, cookies and elegant desserts. The student also studies the planning and preparation of nutritious and interesting meals, typical of various meal patterns. Presentation and service will be included.

CULINARY ARTS III: Foreign and Regional Cooking and Food for Profit (One year; one credit) Elective. Prerequisite: Grade "C" or better in Culinary Arts II. This course explores the preparation of regional and international cuisine. Topics covered include geography and ethnic and traditional local trends, the evolution of food and cuisine to the United States. The student also studies the planning and preparation of nutritious and interesting meals, typical of various meal patterns. Presentation and service will be included. Time, personal and menu cost management will be explored. Independent study and labs will be offered for students who qualify. Preparation for career culinary; Students study Classical French, International, and American regional cuisines, pastry arts, buffet catering, advanced garde manger production, and other culinary topics. Students learn to apply this knowledge through hands-on experience in the culinary arts kitchen. The program prepares students to perform at both entry-level and mid-level positions in the areas of basic professional cooking and baking as well as front of the house and supervisory responsibilities.

INTRODUCTION TO CHILD DEVELOPMENT (One year; one credit) Elective. Sophomore Status, 11, or 12. Students will investigate early childhood and become familiar with the principles of physical, mental, social and emotional development. The impact of proper prenatal care, labor and delivery and early infant care will be considered. Students will be made aware of career opportunities that exist within the child care field. Students will be required to keep a notebook of assignments and activities for use in this course, as well as in future courses.

ADVANCED CHILD DEVELOPMENT (One year; one credit) Elective. Grade: 11, 12 or teacher's permission. Prerequisite: "C" or better in Introduction to Child Development. Students will learn to work with preschool age children, explore methods of behavior management and proper communication techniques. Students will be required to compile a portfolio of assignments, lesson plans, projects ideas and activities appropriate to use when working with preschool age children. This class can earn one credit through Dual Credit at Prairie State College.

FASHION DESIGN AND APPLICATIONS (One year; one credit) Elective. Prerequisite: Sophomore Status 11, or 12. This course helps students explore society's

role in the fashion industry. Areas explored include clothing and textile selection for self and others, wardrobe planning and care of clothing and textiles. Students will learn to care for clothing and textiles, make simple alterations and construct a simple clothing or textile item that could be marketable. The student will investigate the world of fashion and design including the use of art elements and principles in clothing and textiles. Fiber content and textile construction will be studied. Students will explore the process of how a design goes from a drawing to production and then is marketed. Students will learn to select clothes for a client or a target group. Students will construct a garment from a commercial pattern.

FOREIGN LANGUAGE COURSES

SPANISH I (One year; one credit) Elective. Prerequisite: “C” or better in English or staff approval. Begins development of the four skills: listening, speaking, reading and writing. Opportunity is given for imitation, repetition and guided response through the use of classroom media. Also includes the culture of Spanish-speaking countries, foods, regional dances and songs through media.. Purchase of a workbook is required.

SPANISH II (One year; one credit) Elective. Prerequisite: Spanish I or teacher recommendation. Skills developed in Spanish I are expanded and reinforced. Daily assignments are required. Purchase of a workbook is required.

SPANISH III (One year; one credit) Elective. Prerequisite: Spanish II or recommendation of instructor. Spanish III continues the progressive development of the four skills of communication. Emphasis is placed on culture and literature. A review of the basic principles of grammar is presented with refinements in grammar and composition being developed through creative writing. A complete novel and/or a complete play may be studied. Purchase of a workbook is required.

SPANISH IV HONORS (One Year; one credit) Elective. Prerequisite: Spanish III with C or better. Spanish IV continues the progressive development of the four skills of communication. Emphasis is placed on literature and oral communication. It includes a more extensive study of grammatical concepts being developed through creative writing.

SPANISH V HONORS (One Year; one credit) Elective. Prerequisite: Spanish IV with C or better. Spanish V continues the development of the four skills of communication. Emphasis is placed on culture, art and literature. The class is taught primarily in Spanish. One or more complete novels and/or a complete play will be studied.

FRENCH I (One year; one credit) Elective. Prerequisite: “C” or better in English or staff approval. Begins development of the four basic skills of listening, speaking, reading and writing. Students read short dialogues, narratives and stories. Written work corresponds with oral work. Cultural topics are introduced in the text supplemented by media. Conversational skills are introduced. Purchase of a workbook is required.

FRENCH II (One year; one credit) Elective. Prerequisite: French I. Course content follows that of French I. Skills are expanded and reinforced as the vocabulary increases and the grammatical structures become more complicated. The capacity to read and write is increased. Cultural topics include: food selection and preparation, ordering in a restaurant, sports, leisure activities and holiday, and awareness of francophone countries is developed. Purchase of a workbook is required.

FRENCH III (One year; one credit) Elective. Prerequisite: French II with a C or better. The goal of French III is to continue the academic awareness of the students in the French language and to enhance their cultural knowledge on a global level of sophistication. The focus is on excellence in the subject matter.

FRENCH IV HONORS (One year; one credit) Elective. Prerequisite: French III with a C or better. The goal is to involve the students in a total immersion in the French

language and expose them to all the finer aspects of literature, art, history, and geography of the francophone world and how it all relates to the current global events. The focus is on a high level of proficiency in the French language.

INDUSTRIAL TECHNOLOGY DEPARTMENT

Safety is emphasized in all Industrial Technology classes. Absolute compliance with laboratory techniques and safety procedures is required. All courses have a lab fee.

WOODWORKING ORIENTATION (One year; one credit) Elective. Grade 10, 11, or 12. Students are introduced to power woodworking tools, and hand tools. The students will be introduced to basic operation and safety procedures. The class will be presented with a selection of projects to do. The class will select one core project if time permits a second project will be done.

METALWORKING ORIENTATION (One year; one credit) Elective. Grade 10, 11, or 12. This course is for the student interested in metalworking on a personal level or as an introduction to a career. It includes 1) machine work using the lathe, drill press, milling machine, horizontal metal cutting band saw, grinder, shaper and the surface grinder; 2) welding (oxyacetylene and arc); 3) sheet metal; 4) forging; 5) bench work with hand tools. A project is made in each of the five areas.

AUTOMOTIVE ORIENTATION (One year; one credit) Elective. Grade 10, 11, or 12. This is an introductory course in automotive technology for students to learn the basics of the automobile. This course is designed to teach the students the basic parts of the vehicle under the hood and to become comfortable with the tools they will need to work on their own vehicles. They will also learn the basics of oil changes, brakes, cooling systems, and purchasing a car.

CONSTRUCTION TECH. PRODUCTION I & II (One year, one credits) Elective. Prerequisite: Woodworking Orientation With a "C" or better. Grade 11 or 12. Advanced Woodworking is designed to enhance the students' developing skill set in safety, layout, design, fabrication and production of tangible wood products. There are two major projects that are required for the year.

AUTOMOTIVE MECHANICS TECHNOLOGY I & II (One year; two credits) Elective. Prerequisite: Automotive Orientation. Grade 11 or 12. District class offered at Bloom Trail Campus. This is a comprehensive course for students with a career goal in the automotive service trades. It covers vehicle construction, operation, diagnosis, repairs and adjustments. A change of clothes available on a daily basis is recommended because auto work can be dirty. This course earns Dual Credit and is approved for the ACE program with Prairie State College.

MATHEMATICS COURSES

INTRODUCTION TO ALGEBRA (One year; one credit) Prerequisite: Staff Placement. This introductory course covers many of the beginning concepts of algebra. Algebra concepts included are word problems, integers, linear equations, exponents and roots, inequalities, absolute value, area, volume, perimeters, sequence and series probability, and graphing. *Course fee.*

ALGEBRA I (One year; one credit) Prerequisite: Introduction to Algebra or Staff Placement. This integrated course covers many topics of both traditional algebra I and traditional geometry courses. Among the algebra I topics are such concepts as integers, exponents and roots, linear equations, story problems, polynomials, systems, rational equations, factoring, absolute value, and inequalities. Some of the geometry concepts may include the combination of areas, combination of perimeters, polygons, angles, converting square and cubic units, combination of volumes, surface area, Pythagorean theorem, distance basic proofs of algebraic equality, and functions. *Students are encouraged to purchase a graphing calculator for this course. Course fee.*

FRESHMAN ALGEBRA I HONORS (One year; one credit). Prerequisite: Staff Placement. The course covers the real number system, solving/ writing/ graphing linear equations and inequalities and their systems, polynomials and factors, powers and exponents and radicals, quadratic and rational equations. *Students are encouraged to purchase a graphing calculator for this course. Course fee.*

PLANE GEOMETRY (One year; one credit) Prerequisite: Algebra I. Students are introduced to the development of truths by logical processes. Topics covered include similarity, congruence, planes, lines, circles and polygons, nature of proofs, triangles and their properties and parallel lines and their properties. Formulas for area, volume, etc. and construction may be covered. *Course fee.*

PLANE/SOLID GEOMETRY HONORS (One year; one credit) Grade 10. Prerequisite: Passed Algebra I Honors with a "C" or better. This course covers the material of geometry in addition to units on area and volume and conic sections. The material is covered more rapidly, proofs are emphasized more heavily and there is a greater emphasis on three dimensional geometry. *Students are encouraged to purchase a graphing calculator for this course. Course fee.*

ALGEBRA II (One year; one credit) Prerequisite: Successfully pass both Algebra I and Plane Geometry. This integrated course covers many advanced algebra and geometry topics needed before college algebra and trigonometry is taken. Some of the advanced algebra topics included are quadratic equations, fractional equations, radical equations, polar coordinates, 3x3 systems, permutations, functions and logarithms. Among the geometry topics are such things as congruence, proofs, locus, Venn diagrams, special triangles, and inscribed polygons. *Students are encouraged to purchase a graphing calculator for this course. Course fee.*

ALGEBRA II HONORS (One year; one credit) Prerequisite: Successfully pass both Algebra I Honors and Plane Geometry Honors or staff placement. This course covers the real and complex number system, linear/ quadrate / rational / exponential / log functions

and relations and expressions, sequences and series, matrices, along with an introduction to trigonometric probability. *Students are encouraged to purchase a graphing calculator for this course. Course fee.*

COLLEGE ALGEBRA/ TRIGONOMETRY (One year; one credit) Prerequisite: Algebra II. This course covers a review of algebra II skills, graphing techniques including (higher degree equations, functions, and trig. functions), solving equations (higher degree, radical, trig., etcetera.), theory of equations, permutations, combinations, and matrices. Trigonometric functions are worked in both radian and degree measure. *Students are encouraged to purchase a graphing calculator for this course. Course fee.*

PRE-CALCULUS HONORS (One year; one credit) Elective. Prerequisite: Geometry Honors and Algebra II Honors with a grade of “C” or better. Grade 11. This course covers a review of algebra II skills, graphing techniques including (higher degree equations, functions, and trig. functions), solving equations (higher degree, radical, trig., etc.), theory of equations, permutations, combinations, and matrices. Trigonometric functions are worked in both radian and degree measure. This course goes into more depth of subject matter than college algebra/trigonometry. *Students are encouraged to purchase a graphing calculator for this course. Course fee.*

AP CALCULUS - (One year; one credit) Prerequisite: Passed Pre-Calculus Honors with a “C” or better. This course in differential and integral calculus covers the materials normally covered in 1 ½ semesters of a college level calculus course. Topics include: limits and continuity, derivatives (all types) and its applications, integration (definite and indefinite)—all techniques and its application, and indeterminate forms (L’Hopital’s rule). Students who successfully complete this course should be able to score well on the Calculus Advanced Placement Exam if they choose to take it. *Students are encouraged to purchase a graphing calculator for this course. In addition to a course fee, an AP test fee will be charged if student takes the test.*

MUSIC DEPARTMENT

VOCAL MUSIC (One year; one credits) Elective. This course will involve the study and performance of advanced choral literature and is designed for the more experienced vocal musician. This group will perform at a number of concerts and public performances during the year. A uniform is required.

INSTRUCTIONAL MUSIC (One year; One credits) Elective. Open to all students. Instrumental music consists of two classes: Band and Beginner Band. Placement in these ensembles is determined by the instrumental music director.

SYMPHONIC BAND: School instruments are available for a small fee. The course involves the study and performance of selected instrumental music from a wide variety of styles, historical periods, and difficulty levels. The course is open to all Bloom High School students who have had prior instrumental music training. Membership in the instrumental music class automatically includes the student in the District 206 Marching Band and one or more small ensembles. The band plays many performances for the public throughout the year include concerts, athletic events, parades, assemblies, etc. Significant practices and performances outside the school day will be required in this course. A uniform fee is required. Students must provide an instrument.

BEGINNER BAND: This is a course for potential instrumentalists who have little or no previous experience on a band instrument. The course will cover basic performance instruction leading to future inclusion in the regular band program. This is not a “drum” class. Instruments will be assigned per the instructor’s discretion. Do not show up and expect to play the drums. A uniform fee is required.

NJROTC

NAVY JUNIOR RESERVE OFFICERS TRAINING CORPS (NJROTC) (One year; one credit) Grade 9, 10, 11, 12. Staff placement. Interview process required. NJROTC is a leadership program designed to give students a head start. NJROTC develops self-discipline, self-confidence, and leadership skills to help you successfully meet life's challenges. People who are successful in life, who succeed in business, industry, and education, have developed strong self-discipline, the ability to lead and motivate others, and a well-rounded character. The NJROTC curriculum and instructional activities are designed to develop your leadership ability regardless of your career path. *Students enrolled in this course do not have to enroll in Physical Education.*

The NJROTC program was established by Public Law in 1964 (Title 10, U.S. Code, Chapter 102). The program is conducted by instructors who are retired U.S. Navy, Marine Corps, and Coast Guard officers and enlisted personnel. The NJROTC curriculum emphasizes citizenship and leadership development, as well as our maritime heritage, the significance of sea power, and naval topics such as the fundamentals of naval operations, seamanship, navigation and meteorology. Classroom instruction is augmented throughout the year by community service activities, drill competition, field meets, visits to military activities, marksmanship training, and other military training. Student uniforms, textbooks, training aids, and travel allowance are provided by Navy.

WHAT DOES THE NJROTC PROGRAM DO?

- Promotes patriotism.
- Develops informed and responsible citizens.
- Develops respect for constituted authority.
- Develops personal honor, self-reliance, individual discipline and leadership.
- Promotes an understanding of the basic elements and need for national security.
- Provides information on the military services as a possible career.
- Promotes community service.
- Develops leadership potential.
- Provides an alternative to gangs.
- Promotes high school completion.
- Provides incentive to live healthy and drug free.

NAVAL SCIENCE 1

The naval science curriculum includes subjects such as leadership, naval history, citizenship, astronomy, oceanography, meteorology, naval ships and aircraft, seamanship, radar and sonar electronics, navigation, and sea power. NJROTC is a four year program. It consists with a minimum of 180 class periods a year of formal classroom training, supplemented by training cruises aboard ships, orientation visits and field trips to various naval facilities to enhance classroom studies. (A physical exam or athletic physical on file for the current school year is required for all students.)

Students can be granted a credit in physical ed., freshman essentials and health ed.

PREREQUISITES: 1) Attainment of all eligibility requirements.

NAVAL SCIENCE 2

Naval Science II is an intermediate course. It covers naval history from ancient times to the current war. Other topics include oceanography, meteorology, astronomy, maritime, geography, and physical science. (Athletic physical for the current year is required for this class for all students.)

PREREQUISITES: 1) Successful completion of Naval Science 1.
2) Attainment of all Eligibility Requirements.

NAVAL SCIENCE 3

Naval Science III is an intermediate course, which continues leadership topics. Other topics include military justice, international law, sea power, and naval operations. (Athletic physical for the current year is required for any sophomore, junior, or senior.)

PREREQUISITES: 1) Successful completion of Naval Science 1.
2) Attainment of all Eligibility Requirements.

NAVAL SCIENCE 4

Naval Science IV is an advanced course. This course emphasizes practical application in leadership billets under personal tutelage of the Senior Instructor. Topics include career planning, advanced leadership, research and development in today's Navy, and challenges of the future. (Athletic physical is required for any junior or senior.)

PREREQUISITES: 1) Successful completion of Naval Science 1.
2) Attainment of all Eligibility Requirements.

EXTRA-CURRICULAR ACTIVITIES

All NJROTC students have an opportunity to participate in a variety of extra-curricular activities throughout the school year and during the summer months. These opportunities are designed to stimulate learning through hands-on leadership experience and to reinforce classroom instruction. Some of these activities include:

- During school year
 - Drill teams
 - Rifle teams
 - Orienteering
 - Unit athletics
 - Parades
 - Field days
 - Community activities
- During summer months
 - Basic Leadership Training (approximately 1 week)
 - Orientation visits to local military units

NJROTC PROGRAM ENROLLMENT ELIGIBILITY REQUIREMENTS?

- Be enrolled in a regular course of instruction in grades 9 through 12.
- Be physically qualified to fully participate in school physical education program.
- Be selected by the NJROTC instructor with approval of school principal.
- Maintain acceptable standards of academic achievement and standing.
- Maintain normal academic progression toward graduation.
- Maintain acceptable standards of conduct.
- Comply with specified personal grooming standards.

MORE NJROTC PROGRAM INFORMATION

For more information consult the NJROTC Website at: <https://www.njrotc.navy.mil/>

PHYSICAL EDUCATION COURSES

Students enrolled in R.O.T.C. are exempt from the P.E. requirement. Students are required to take physical education for all four years. Students are also required to participate in co-operative learning activities, written assessments (quiz/tests), Internet projects, and miscellaneous assignments. One credit per year for a total of four possible credits in physical education are awarded for satisfactory work. Classes meet three days a week unless otherwise noted. Letter grades are based on participation in activities, and written work, and they are averaged for the honor roll and for class rank. Most work is co-educational. The physical education program helps students to learn physical skills enabling them to participate in a variety of different types of games and sports. Team effort, personal physical fitness and skills for lifetime sports are stressed. Students who are unable to participate in the standard program are given modified physical education experiences based upon a physician's recommendations. PE covers all educational domains including psychomotor (movement) cognitive (thinking) and affective (sportsmanship). Course objective include the mastering of fundamental skills, written assessment and the development of social skills. All students must secure a regulation physical education uniform, socks and tennis shoes. Uniform, socks and locks may be purchased in the school bookstore.

PE 1 – Is semester class and a semester of Health. The activities in PE 1 are:

Basketball, Volleyball, Soccer, Football, and Softball

PE 2- Is a full school year course. The activities in PE 2 are: Basketball, Volleyball, Badminton, Soccer, Football, Softball and Ultimate Games.

PE 3/4 - Is a full school year course.

The activities in PE 3/4 are: Basketball, Volleyball, Badminton, Soccer, Football, Softball, Ultimate Games, Fitness, and Athletic Conditioning.

HEALTH (One Term; one half credit) Required. Grade 9. The course provides a basic understanding of the physical, mental and social aspects of the human individual, particularly the adolescent. It helps the student in planning personal health activities and habits. The course includes studies in disease and disease prevention, posture, teeth, circulation, respiration, sense organs, reproduction, growth and nutrition, alcohol, drugs, tobacco and first aid safety. The course is designed to meet state requirements for health education.

MODIFIED PHYSICAL EDUCATION (One year; one credit) Students who are unable to participate in the standard Physical Education program are given an alternative Physical Education experience. Based upon a physician's recommendation and determined by individual need, these students will dress for Physical education and participate in adapted activity. Written assignments and alternative assessments will be given to those who are unable to participate in any capacity.

ATHLETIC CONDITIONING (One year; one credit) Grades 11 &12 and teacher approval. The goal of this course is to make students and athletes physically fit and healthy so that they can become better student/athletes. This course is for students who want to get stronger and faster for their sport or activity. Students will learn proper weightlifting techniques to become stronger, proper stretching techniques to become more flexible, and how to get quicker to become faster and plan proper nutritional meals to stay healthy.

FITNESS (One year; one credit) Grades 11 and 12. The purpose of this course is to improve awareness and understanding of fitness and its benefits. It contains elements of cardio fitness and health education. Students will participate in physical activities as well as class instruction. These activities include: step aerobics, boot camp, Pilates, yoga, etc... The topics covered include: nutrition, self esteem, lifestyle diseases, drug prevention, stress and many more.

SCIENCE COURSES

Safety is emphasized in all laboratory science classes. Absolute compliance with laboratory techniques and safety procedures is required in all classes. All courses have a course fee.

GENERAL BIOLOGY (One year; one credit) Grade 9. A biology course designed to promote scientific study and transfer general information concerning the scientific method and techniques used in the field of biology. Recommended for students who did not earn a “C” or better in general science. Dissection will be required. Basic principles, methods, and techniques of biology are covered. This course is the scientific study of living things.

BIOLOGY (One year; one credit) Grade 9, 10, 11,12. Basic principles, methods and techniques of biology are covered. This course is the scientific study of living things and their relationship to man. Dissection will be required.

FRESHMAN BIOLOGY HONORS (One year; one credit) Grade 9. Prerequisite: Staff placement and concurrent enrollment in Algebra I or Algebra II Honors. Students entering as freshmen who show high potential in science are selected for biology honors. This class introduces students to the basic principles of biology including preparation in the methods and techniques of the biologist. A significant portion of class time involves laboratory work. Dissection will be required.

ADVANCED BIOLOGY HONORS (One year; one credit) Elective. Prerequisite: One credit in Biology with a grade of “C” or a grade of “B” or better in Basic Biology and teacher recommendation. Recommended: Chemistry. Grade 11 or 12. Advanced biology is a continuation of biology. The contents of this course are based on the relationships between plant and animal life. Because of the level of the course, ethics, lab techniques, and higher level thinking skills are stressed and greater emphasis is placed on individual study and laboratory work. Dissection is an important part of the course and is required.

AP BIOLOGY (one year; one credit) Elective. Suggested preparation: Passed Biology or Biology Honors with a “C” or higher and also passed Chemistry or Chemistry Honors with a “C” or higher. Grade 11 or 12. AP Biology is designed to meet the requirements specified by the College Board’s Advanced Placement exam given in May. Both laboratory exercises and classroom work are emphasized, and the topics covered will be the equivalent of those treated in a traditional college course. The topics covered will include cell biology, organismic biology, genetics and development, health and disease, evolution, anatomy and physiology, biochemistry, behavior, and ecology. Evaluation in the form of assignments, laboratory write ups, quizzes, and tests will be given on a regular basis. It is the dual goal of this course that students will be prepared to do well on the AP examination and also be prepared to continue education in biology beyond a first level course in college. On the basis of the AP examination, the student’s college will determine the amount of advanced placement credit in biology received.

PHYSICAL SCIENCE (One year, One credit) Prerequisite: Completed General Biology and concurrently enrolled in Algebra 1A or passed Algebra 1A with a D. This laboratory and survey course is designed for students that have earned a biology credit, but not finished the math requirement needed for general chemistry. The course will concentrate on the areas of geology, earth science, space, astronomy, and other physical science topics. Will meet college entrance requirements.

ENVIRONMENTAL LAB SCIENCE (One year; one credit) Prerequisite: Completed Biology or General Biology. Grade 11, 12. A laboratory and survey course which concentrates on environmental issues and laboratory research techniques dealing with ecological principles such as ecosystem structure, function, balance and imbalance. Other major environmental concerns such as population growth, world agricultural problems, plants and wildlife, parks, wilderness, natural resources, pollution, and other related environmental issues will be thoroughly covered. Will meet college entrance requirements.

GENERAL CHEMISTRY (One year; one credit) Prerequisite: Passed Biology or General Biology and passed Algebra I A or higher with a grade of "C" or better. (Can take concurrent with Algebra I B). Grade 10, 11, 12. This is a lab-oriented science class that emphasizes the most basic topics of chemistry such as matter, atomic structure, formulas and equations with less emphasis on math calculations.

CHEMISTRY (One year; one credit) Elective. Prerequisite: Passed General Biology or Biology or Honors Biology and Algebra I with a grade of "C" or better. Grade 10, 11, 12. This class is geared to the student with an interest in science or health-related careers. It is a lab-oriented science class which emphasizes the basic topics of chemistry such as matter, atomic structure, formulas, equations, solutions, acids and bases. There is a strong emphasis on algebra skills and calculations.

SOPHOMORE CHEMISTRY HONORS (One year; one credit) Elective. Prerequisite: Biology Honors or Biology with a grade of "C" or better and Algebra I or higher with a grade of "C" or better. Grade 10. Students selected by their Biology Honors Teacher and Division Chair. It is geared to the student with an interest in science or health-related careers and is a lab-oriented science class which emphasizes the basic topics of chemistry such as matter, atomic structure, formulas, equations, solutions, acids and bases. There is a strong emphasis on algebra skills and calculations.

ADVANCED CHEMISTRY HONORS (One year; one credit) Elective. Grade 11 or 12. Prerequisite: Chemistry with a grade of "C" or better and passed AlgebraII with a grade of "C" or better. Introduces students to advanced topics in inorganic chemistry and organic chemistry. Classroom time will be divided between lecture and the laboratory. A chemistry project or typed paper may be required.

AP CHEMISTRY (One year; one credit) Elective. Grade 11 or 12. Prerequisite: Passed Chemistry or Honors Chemistry with a grade of “C” or higher and passed Algebra II with a grade of “C” or higher. The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. The topics to be covered will include the structure of matter, states of matter, reactions, descriptive chemistry, and laboratory activities. Evaluation in the form of assignments, laboratory write ups, quizzes, and tests will be given on a regular basis. It is the dual goal of this course that students will be prepared to do well on the AP examination and also be prepared to continue education in chemistry beyond a first level course in college.

CONCEPTUAL PHYSICS (One year; one credit) Prerequisite: Passed Biology or General Biology, and Algebra I with a grade of “C” or better or higher math. Grade 10, 11, 12. This is a lab oriented science class that emphasizes the basic theories of physics, with less emphasis on math. Topics will include (but not be limited to) motion, heat, waves, electricity and magnetism. Concepts will be presented in familiar vocabulary with numerous opportunities for hands-on activities and experimentation.

PHYSICS HONORS (One year; one credit) Prerequisite: Passed Honors Chemistry or Chemistry with a “C” or better and passed Algebra 2 with a “C” or better. Grade 11 or 12. It is recommended that both biology and chemistry precede enrollment in this class. Topics include the study of motion; heat light, sound, electricity and magnetism. Lab work is required. A physics project is required.

SOCIAL STUDIES COURSES

WORLD HISTORY (One year; one credit) Staff Placement. Grade 9. This course includes a study of western civilization from ancient Egypt through the time of World War II. Will include the political, military, social, economic and cultural development of western Europe will be covered. There is emphasis on skills in reading, interpreting primary sources and group work. This course is recommended for students with good reading and reasoning ability. Organization and study skills are emphasized.

WORLD HISTORY HONORS (One year; one credit) Staff Placement. Grade 9. Students study the same components covered in World History, but these components will be covered more in depth and at a faster pace. More independent work will be required and additional outside reading is required. Students will be selected for this class on the basis of reading and writing samples and the recommendation of the Division Coordinator.

AFRICAN AMERICAN HISTORY (One year; one credit) Elective. Grade 10, 11, 12. This course is a survey of the history of the African Americans from their African roots to the present. Included is study of ancient African societies, the institution of slavery, abolitionist movements and black progress through churches, education and self-help organizations. The issues of participation in politics, stereotypes, and the direction of black progress since the Civil Rights Movement of the 1960's are also included.

U.S. HISTORY (One year; one credit) Required. Grade 11 or 12. Students will gain an understanding of today's society through a study of the country's political, economic, and social past. Semester One – U.S. History Before 1877 will contain an extensive study of local, state and federal government. The State of Illinois requirement of passing tests on the U.S. and Illinois Constitutions will be met in this semester. Semester Two – U.S. History After 1877 will focus on events which led to the present world situation.

SOCIOLOGY/ PSYCHOLOGY (One year; one half credit each, must be taken together) Elective. Grade 11 or 12. Sociology is the scientific study of human society and social behavior. The course covers the way people act toward, respond to, and mutually influence one another. Sociology is useful in helping the student understand the world around him. It should help the student to answer the basic question: "Who am I?" Psychology is the scientific study of behavior and cognitive activity. Major topics include the following: careers in psychology, perspectives in psychology, critical thinking skills, developmental psychology, and abnormal psychology. Assessment includes written exams, group presentations, and multiple writing assignments.

ECONOMICS (One year; one credit) Elective. Prerequisite: Alg I. Grade 11 or 12. This course is also designed to help students better understand the social, economic, and political systems of American society. The student learns how to critically view the problems and challenges facing America through the study of current events and historical perspective. Special emphasis will be placed on problem solving techniques and strategies. Economics is the study of both overall economic activity and the interaction between the major sectors and examines the individual unit or person's relationship to the market. Students are immersed on a comprehensive economic model in which they experience the focus of the market place directly. This course satisfies the consumer education requirement for graduation and a social study elective.

AP ECONOMICS (One year; one credit) Elective. Suggested Preparation: Algebra I and Geometry with grades of “C” or better. Grade 11 or 12. The purpose of an AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and the role of government in promoting greater efficiency and equity in the economy. This course satisfies the consumer education requirement for graduation and a social studies elective.

U.S. HISTORY HONORS (One year; one credit) Grade 11. Staff recommendation. Students will gain an understanding of today’s society through an in-depth study of the political, economic and social conditions which shaped the nation’s past. The course stresses the development of critical thinking and problem solving skills through research, class discussion and library projects. A project or paper for the year is required.

AP UNITED STATES HISTORY (One year; one credit) Grade 11. Suggested preparation: Honors World History. The course is designed to provide students with the analytic skills and factual knowledge to deal critically with the problems and materials in U.S. History. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials and their relevance to a given interpretive problem and to weigh the evidence and interpretations presented through historical research. This course will be both reading and writing intensive. In addition to text book reading, students will read numerous primary and secondary sources. Writing assignments will include a research paper, numerous topical essays and Document Based Questions. At the conclusion of the course, students may take the AP U.S. History Exam, which is created and will be administered by the AP College Board. A successful score on the test, should the student decide to take it, will earn the student college credit. While this is a bonus, it is not the focus of the course.

ALTERNATIVE AND REMEDIAL EDUCATION PROGRAMS

These classes and programs are provided for students who have learning problems or are otherwise experiencing difficulty in school. Students do not select these classes unless there has been a decision by the professional staff that such services can benefit the student.

FRESHMAN ENGLISH Prerequisite: Staff Placement Credit: One Year; one credit.

This course is structured to develop the basic reading, writing, auditory and oral communication skills. Word analysis, grammar, letter writing and literature are included. Study techniques are stressed.

SOPHOMORE ENGLISH Prerequisite: Freshman English. Credit: One Year; one credit. Students will continue to develop basic reading skills, study techniques and attitudes to which they were introduced as freshmen. Writing will be strongly emphasized in this course. Students will study novels, plays and various types of literary forms. They will make oral presentations.

JUNIOR ENGLISH Prerequisite: Sophomore English. Credit: One Year; one credit. The students will be provided continued development in communication skills, reading, spelling and vocabulary building skills. There will be a unit on using the library. Explaining relationships and outlining will be included in reading skills.

SENIOR ENGLISH Prerequisite: Junior English. Credit: One Year; one credit. This course is structured to develop positive work attitudes, skills and behaviors and to provide additional remediation of communication skills for those needing it. It continues the work of Junior English. Units of mythology, the novel, literature and aspects of the world of work will include developing a career file.

INTRO TO ALGEBRA Prerequisite: staff placement. Credit: One Year; one credit. This introductory course covers many of the beginning concepts of algebra. Algebra concepts included are word problems, integers, linear equations, exponents and roots, inequalities, absolute value, area, volume, perimeters, sequence and series probability, and graphing.

FRESHMAN ALGEBRA 1A Prerequisite: Staff Placement. Credit: One Year; one credit. This course is designed to satisfy the needs and interests of all students regardless of ability. The course content includes basic operations in whole numbers, fractions, decimals, percents and diagrams. Illustrations are provided to increase the student's understanding and retention of mathematical concepts.

SOPHOMORE ALGEBRA IB Prerequisite: Freshman Algebra 1A. Credit: One Year; one credit. Students will continue to improve their current mathematical proficiency in solving problems using basic math functions. According to ability, students will begin simple algebraic equations by the end of the year.

JUNIOR GEOMETRY Prerequisite: Sophomore Math. Credit: One Year; one credit. Students will continue to improve their current mathematical skills to expand their algebraic proficiency.

FRESHMAN WORLD HISTORY Prerequisite: Incoming Freshman Only

Credit: One Year, one credit. This course includes a study of western civilization from ancient Egypt through the time of World War II. The political, military, social, economic and cultural development of Western Europe will be covered. Also, various aspects of geography will be covered: physical features, climates, and natural resources.

SOPHOMORE MULTICULTURAL AMERICA Prerequisite: None (Grades 10 -12)

Credit: One Year, one credit. This course will focus on the paradoxes that arise among conflicting characteristics in American culture and society, including, but not limited to, equality, demographics, politics, racism, inequality, exclusion, oppression and the promise of the American Dream. We will examine and compare the migration (and immigration) experiences of major ethnic groups within the United States. Special emphasis will be placed on the historical experiences of Latin Americans, African Americans, Mexican Americans, selected European immigrants (primarily Irish, Italian, and Jewish), and selected Asian Americans (primarily Chinese, Japanese, Vietnamese, and Filipino). One major question this course and its accompanying will seek to answer is: How can we define our own places in America while including others' definitions of what it means to be an American?

U.S. JUNIOR HISTORY Prerequisite: None. Credit: One Year; one credit

Students must pass a test on the Constitution of the United States. The course includes the social, political and economic development of the United States. Study of citizenship responsibilities and rights are included.

FRESHMAN BIOLOGY Prerequisite: None. Credit: One Year; one credit

This course will cover the basic principles of biology: use of the microscope, systems used for scientific measurements, classification systems of plants and animals, nutritional needs of the body, problem-solving skills to improve the quality of life. Experiments and dissections will be included and technology will be used to increase knowledge.

SOPHOMORE PHYSICAL SCIENCE Prerequisite: None. Credit: One Year; one credit.

This course will concentrate on the areas of geology, earth, science, space, astronomy, and other physical science topics.

JUNIOR CONSUMER EDUCATION Prerequisite: None. Credit: One Year; one credit

Students will learn rights, responsibilities, strategies and techniques of an informed global consumer. Students will be able to explore and access current technology for needed information. Topics include: employment, transportation, housing, independent life, financial services, budget, credit, investing, record keeping, taxes, related applications and forms.

STUDY SKILLS Prerequisite: None. Credit: One Year, one credit

This class teaches students different strategies to study. It helps students with organizational skills and teaches them how to be good students. Communication lines are opened between students' teachers and the study skills teacher to help monitor school progress. Extended time for tests and assignments are given in this class.

SOCIAL SKILLS Credit: One Year, one credit. Students learn how to appropriately interact with one another, their environment and their culture through group activities/ other cooperative learning activities.

CWE COOPERATIVE WORK EXPERIENCE Prerequisite: Staff recommendation, Grade 11 and 12. Credit: One Year, one credit. This course provides students with work experiences to become valued employees by concentrating on ethics, communication, human relations, work place etiquette, career exploration, and transition activities for postsecondary experiences.

ENGLISH I CD (One year; one credit) Required. Grade 9. This course stresses comprehension in reading, word attack, vocabulary development and study skills. This is a language based course designed for students who need a whole language approach in reading. This course meets the English I requirement.

ENGLISH II CD (One year; one credit) Required. Grade 10. Prerequisite: English I CD. Students continue to develop and expand the reading and study skills taught in English I CD. Students continue to develop and expand the reading and study skills taught in English I CD. This course meets the English II requirement.

ENGLISH III CD (One year; one credit) Required. Grade 11. Prerequisite: English II CD. Emphasis in this course is on writing, reading, and development of vocabulary. Students will study plays, non-fiction and fictional novels, autobiographies and science fiction. This course meets the English III requirement.

ENGLISH IV CD (One year; one credit) Required. Grade 12. Prerequisite: English III CD. Students will continue to study literature dealing with mysteries, adventures and sports. Students will study how to compose simple business letters with correct format, paragraph writing, spelling, and reading comprehension. This course meets the English IV requirement.

MATH I CD (One year; one credit) Required. Grade 9. This course concentrates on development of basic mathematical operations, such as, addition, subtraction, division, and multiplication. Mathematical skills are developed further to include working knowledge of decimals, percentages, fractions and word problems.

MATH II CD (One year; one credit) Required. Grade 10. Prerequisite: Math I CD. Students continue to expand and extend basic mathematical skills taught in Math I.

LANGUAGE DEVELOPMENT (One year; one credit) Required. Grade 9. Combined with English I CD. Course objectives include: language processing development, both orally and in written form, spelling, and listening skills. Students will learn correct grammar and punctuation when writing short paragraphs. Instruction will center around improvement of auditory discrimination, memory and oral expression skills.

ADVANCED LANGUAGE DEVELOPMENT FOR SR. (One year; one credit) Required. Grade 12. Combined with English IV CD. Course objectives include: Skills are developed further in language processing development, both orally and in written form, spelling, and listening skills. They include, but are not limited to advancing the correct grammar and punctuation when writing short paragraphs. Continued instruction will center on improvement of auditory discrimination, memory and oral expression skills.

BASIC PHYSICAL SCIENCE (One year; one credit) Required. Grade 10. This course will cover basic principles of science; the study of living things, the environment, the universe, matter and energy. Students will perform simple experiments and other

hands on activities for scientific investigation. (modifications adapted to accommodate students learning style.)

CAREER AWARENESS I (One year; one credit) Elective. Grade 12. Students will continue to explore various jobs and learn the skills necessary to obtain and maintain a job. Units covered include: review of filling out job application forms, role playing to demonstrate understanding of the interview process, how to resolve problems on the job, pay check management skills, and living on your own.

LIFE SKILLS (One year; one credit) Required. Grade 9. The units of study in this course include self-discovery, the family, community living, interpersonal relationships and typical problems faced in everyday society. They work on development of problem solving, rational realistic thinking, self-awareness, self-esteem and management of stress.

AMERICAN STUDIES (One year; one credit, each) Required. Grade 11. This course covers the United States from colonial times to present day. Students will be required to pass a test on the Constitution of the United States and the State of Illinois. This course meets the U.S. History requirement.

CURRENT ISSUES (One year; one credit) Required. Grade 10. Students will discuss events that occur everyday in the news and the impact it has, not only today, but possible repercussions for the future of this country and the world. Channel One, television news programs, newspapers, magazines, maps, globes and a geography textbook are utilized.

BASIC BIOLOGY (One year; one credit). Grade 9. This biology course covers the study of basic principles of biology, scientific method. Students will study living things, classify systems, discover the human body systems, plants and animals, use a microscope and perform simple experiments and dissection. (modifications adapted to accommodate students learning style)

BASIC WORLD STUDIES (One year; one credit) Required. This course will cover various aspects of geography: physical features, climates and natural resources. Students will learn to read, understand and locate places on a map. Students will recognize that culture is made by groups of people.

BASIC CONSUMER EDUCATION (One year; one credit) Required. Students will learn rights responsibilities, strategies and techniques of an informed consumer. Students will explore and access needed information on employment, transportation, housing, independent life, financial services, budget, credit, investing, record keeping, taxes, related forms.

STUDENT RECORDS

All academic and personal records pertaining to individual students are confidential and can be inspected by students, parents and school officials only. Anyone else wishing to see a student's record must get written permission from either the parents, or the student, or the courts. The entire record, as well as selected items from the record, will be made available for review by students and/or parents, upon written request. In some cases, such as with psychological testing, social work profiles, special education placements, etc., parents and students should seek interpretation from persons trained in the administration and interpretation of such tests.

The rules and regulations regarding the Federal Rights to Privacy Act and the School Code of Illinois 122-50, are available at both the Superintendent's Office and the Principal's Office upon request for your inspection. At that time, you will be provided with the regulations regarding the maintenance of records and the appropriate procedures governing the request for copies of such.

LOS EXPEDIENTES ACADEMICOS

Todos los expedients academicos y personales perteneciente a un alumno individual son confidenciales y solamente los alumnos, los padres, y los funcionarios de la escuela tienen el derecho de inspeccionarlos. Cual quiera otra persona que quiere ver estos documentos tiene que obtener el permiso escrito o de los padres, o del alumno, o de los cortes. El expediente entero tanto como items escogidos de ese expediente esaran disponibles a los alumnos o a los padres a su peticion escrita. En algunos casos, como los exámenes psicologicos, los perfiles escritos por los trabajadores sociales, las determinaciones de educacion especial, etcetera, los padres y los estudiantes pueden obtener la interpretacion de las personas quienes son instruidas en la administracion y la interpretacion de estos exámenes.

Las reglas y regulaciones con respecto a la Ley Federal del Derecho Privado Codigo Escolar de Illinois 122-50, estan disponibles a su inspeccion en las oficinas del superintendente y del director cuando usted presente su peticion. En ese momento le comunicaran a usted las regulaciones en cuanto al mantenimieto de los documentos y los procedimientos correctos que regular los pedidos para copias de esos documentos.

STUDENTS RECORDS- RIGHTS & PRIVACY

Bloom Trail has established a policy insuring the privacy of student educational records as required by federal law. This describes the general content of student educational records, who has access to the records and the privacy maintained with individual records.

What are student records?

A student record is the written history on the performance and the activities of any child enrolled in school. This record will contain all of the state and federal mandated information and any other information necessary to evaluate a student's progress. It will also give a brief description of that tenure in a local public school.

Student records are broken into two parts: the permanent record, the record that is kept for at least sixty years; and the temporary record that must be destroyed in five years after a student leaves. These two parts of the record contain different types of information. The permanent record contains that information that would be necessary for the student for the rest of his life. The temporary records contain the set of information that is most important to have during the student's school years.

Content of Student Permanent Records

Permanent student educational records are kept on file a minimum of 60 years by the school district. These records include:

Basic identifying information- student and parent names, addresses, student birth date and place, gender;

Academic transcript- grades, class rank, graduation date, grade level achieved, scores on college entrance tests;

Attendance record;

Accident reports and health record;

Record of release of record information (see "Release of records);

Honors and awards received;

Information about participation in school sponsored activities or offices held in school sponsored organizations.

Content of Student Temporary Records

Temporary records are destroyed five years after graduation, transfer or permanent withdrawal of the student from the district.

The temporary records may include:

Family background information;

Intelligence and aptitude test scores;

Reports of psychological evaluations- information on personality and academic information obtained through tests, observations and interviews;

Elementary and secondary achievement level test results;

Copies of the student's work;

Participation in extracurricular activities, including offices held;

Honors and awards received;

Teacher anecdotal records;

Disciplinary information;

Special education files- reports of the multi-disciplinary staffing that determines whether placement is made, and all records and tape recordings relating to special education placement hearings and appeals;

Any verified reports or information from non-educational persons, agencies or organizations;

Other verified information of clear relevance to the student's education;

Record of release of temporary record information (see "Release of Records").

Access to Records by Parents and Students

The right to inspect and copy student educational records (both permanent and temporary at a minimal fee) is allowed to parents or guardians of students under age 18. Any student age 14 or more also has the right to read and review his or her temporary and permanent educational records.

Parent or student requests for review of the record must be made in writing to the school principal. The principal will then arrange an appointment within two weeks for the review.

Appeal Procedure

School board policy provides a procedure for the challenge of information on records by parents, guardians or students 18 years or older. Requests for a hearing to challenge the content of records must be made to the Superintendent of Schools. Within two weeks, the Superintendent will set a hearing date and notify the person in challenging the records. The district hearing officer will render a decision within two weeks after the hearing.

Requests for an appeal of the decision of the local hearing officer shall be made to the Superintendent of the Educational Service Region within 20 school days after the decision is transmitted.

Special Note to Parents

Local, state, and federal laws require that information in student records be held confidential. This same law requires that rules and procedures be established to maintain this privacy as well as to indicate all of those people who have had access to the student records.

Release of Records

In general, no personally identifiable records or files or personal information may be made available to individuals, agencies, or organizations without the written consent of parents, guardians, or students over 18 years. However, limited exceptions are made. The records are available to the following individuals or groups:

Other school officials, including teachers within the educational institution or local agency who may have legitimate educational concerns;

Officials of other schools or school systems where the student intends to enroll, provided the student's parents are notified of the transfer of records and receive a copy of the record if desired, and have an opportunity for a hearing to challenge the content of the record if they desire;

Authorized representatives of the Controller General of the United States, the Secretary and administrative head of an educational agency;

Organizations or agencies in connection with a student's application for or receipt of financial aid.

Information may be released in connection with an emergency to appropriate persons if such information is necessary to protect the health or safety of the student or other persons.

Each school keeps a log of all agencies or persons who request or obtain access to the information from a student's record. Parents, guardians, or eligible students have the right to request a copy of information released.

The records of a student shall be transferred by the records custodian of a school in which the student has enrolled or intends to enroll upon the request of the records custodian of the other school. The parent shall have the opportunity to inspect the copy and challenge such information.

Release of the information other than to those specified above requires the prior, specific, dated, written consent of the parent designating the person to whom such records may be released, reason for release and the specific records to be released.

Non- Discrimination Policies
TITLE IX POLICY AND SECTION 504

Title IX of the Education Amendments of 1972 prohibits District 206 High Schools from sex discrimination in any educational program or activity it operates. District 206 High Schools do not discriminate on the basis of handicap in any educational program or activity operated by District 206 High Schools. Additionally, vocational education opportunities will be offered without regard to race, color, national origin, sex or handicap. Inquiries concerning the school's obligation under these regulations should be directed to the School's Title IX and 504 Compliance Officer.

Dr. Lenell Navarre , Title IX Coordinator
District 206 Administration Center
10th & Dixie Highway
Chicago Heights, IL 60411
Telephone: 755-7010

Students who feel they are being discriminated or denied access may pick up the proper forms through their counselors.

Reglas contra la Discriminacion
TITULO IX SECCION 504

El titulo IX de las Reformas de Educacion de 1972, les prohíbe a las Escuelas Secundarias del Distrito 206 la discriminacion de sexos en cualquier programa educacional que se lleve a cabo. Las Escuelas Secundarias del Distrito 206 no discriminan por sexo en sus admisiones, en empleo o en el desarrollo de cualquier programa o actividad. La Seccion 504, prohíbe la discriminacion por impedimento o inhabilidad en cualquier programa o actividad patrocinados por las Escuelas Secundarias del Distrito 206. Además, las oportunidades de educacion vocacional seran ofrecidas sin considerer raza, color, origen, sexo o impedimento. Preguntas que se tengan sobre las obligaciones de las escuelas bajo estas regulaciones, deberan ser dirigidas al Titulo IX Escolar y al Oficial de Quejas 504.

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