

Bloom Trail High School



Curriculum Handbook

2008-2009

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A Message from the Principal

WELCOME TO BLOOM TRAIL AND THE START OF A NEW SCHOOL YEAR!

On behalf of the faculty and administration of Bloom Trail High School, I would like to extend a warm welcome. I feel honored and privileged to be given the opportunity to serve as your principal. During this school year, we will work in an educational culture of collaboration, passion for students, and provide leadership to insure that all students realize success.

There are three core beliefs/values that you will hear on a consistent basis during four years at Bloom Trail. They are Attitude, Respect, and Responsibility. Successful individuals have a deep sense of respect for themselves and others. They also possess a positive attitude when interacting with adults and peers. These highly effective individuals also demonstrate responsibility in all aspects of their lives. This is the foundation from which students, staff, and administration will launch this school year. It is vital that you come to school ready to give maximum effort in class and extracurricular activities. Our expectations will always remain high. We expect all students to be valuable contributors to a robust learning environment.

Finally, our motto, is “Turning up the Blazer Flame”. Bloom Trail has an outstanding and highly professional staff who will demand your best effort in any endeavor you may choose. We have the support systems to address a wide array of your academic, social, physical, and emotional needs. Bloom Trail is poised to accomplish great things with your commitment and personal drive. Once again, welcome to the Bloom Trail family. We hope this curriculum guide will be beneficial in course planning and academic goal setting.

Sincerely,

Ron Ray
Principal

BLOOM TRAIL HIGH SCHOOL

MISSION STATEMENT

Bloom Trail High School aspires to empower all students to succeed and become lifelong learners. We provide a comprehensive educational program to develop the attitudes, behaviors, knowledge, and skills necessary to be responsible and productive members of a constantly changing society. We recognize the strength of our diversity and strive to develop the full potential of all our students. We value a safe environment which promotes mutual respect and provides high academic expectations. Student success is possible only through the shared responsibility of students, school staff, parents and community.

To that end, Bloom Trail High School will develop the following 21st Century skills in every student:

1. Literacy
 - a. Scientific, reading, writing, mathematical and technological literacy
 - b. Visual and information literacy
 - c. Cultural literacy and global awareness
2. Inventive thinking
 - a. Adaptability/managing complexity
 - b. Curiosity, creativity, and risk taking
 - c. Higher-order thinking and sound reasoning
3. Effective communication
 - a. Teaming, collaboration, and interpersonal skills
 - b. Personal and social responsibility
 - c. Interactive communication
4. High Productivity
 - a. Prioritizing, planning, and managing for positive results in career and personal wellness
 - b. Effective use of real-world tools especially in applied technology and the arts
 - c. Relevant, high-quality products

BLOOM TRAIL HIGH SCHOOL GOALS

1. Improve student achievement through an emphasis on reading comprehension, mathematics, and writing skills across the curriculum.
2. Begin with a systematic preparation of students for the State Assessment Program beginning with the freshman year.
3. Maintain a positive school climate that is conducive to learning

School District 206 Graduation Requirements
CLASS OF 2009 and beyond

The following credits are required for graduation from high school in District 206. All students from the original graduating class of 2009 must earn a total of 22 credits before they are granted a diploma. Each student must be enrolled in approved classes for the length of the school day. The following are required subjects meet the requirements of the Illinois School Code and District 206. The number of total credits that must be earned in those required areas are as follows:

English I, II, III, IV	Earn 4 credits (must include 2 credits in Writing Intensive Courses)
Mathematics	Earn 3 credits (Must include one class in Algebra I and 1 credit in a course with geometry content)
Science	Earn 2 credits
Constitution Test	Pass both the state and federal test
Social Studies	Earn 3 credits (must include 1 credit in World History or World Studies/ 1 credit in US History and 1 credit in a social studies elective)
Consumer Education	Earn 1 credit in either Consumer Education, Micro Economics, Career Consumer Technology, or Co-Op
Physical Education	Enrolled all 4 years, must earn 2 credits
Career and Technical Education/ Fine Arts	Earn 2 credits in either area

RECOMMENDED COURSES FOR COLLEGE ADMISSION

English	4 years
Mathematics	3 years beginning with Algebra I
Science	3 years of laboratory science
Social Studies	3 years
Elective	2 or more years in the same Foreign Language, Art, or Music

ART DEPARTMENT

****All Art Courses Have a Lab Fee**

ART FUNDAMENTALS (One year; one credit) Elective. Grade 9, 10, 11, or 12. Students will learn basic principles and skills of design, color, perspective, line, two and three dimensional forms. Students will complete projects in drawing, painting, sculpture, ceramics, and on the MAC II CX computer. Students will need to purchase several inexpensive tools and materials at the beginning of the year.

GRAPHIC ARTS (One year; one credit) Elective. Grade 10, 11, 12. This course introduces students to computer generated graphic arts that may be utilized in a variety of applications such as posters, business cards, personalized stationary, note pads, t-shirt transfers and audio visual labels. State of the art computers and software are utilized in the program. Skills may be transferable to an entry-level position. *An appropriate lab and materials fee may be charged for this class.*

CERAMICS (One year; one credit) Elective. Grade 10, 11, or 12. Students will learn handbuilding, wheel throwing, design and glaze techniques using various clays, slips and glazes that they mix by hand. This class involves a great deal of preparation of supplies on the part of the student and becomes messy. Students should not be in this class if they have allergies. *An appropriate lab and materials fee may be charged for this class.*

PHOTOGRAPHY (One year; one credit) Elective. Prerequisite: Art Fundamentals. Grade 10, 11, or 12. The basics of black and white photography are introduced. Students will develop camera skills, learn darkroom processes and learn to express themselves visually. Assignments investigate the elements and principles of art. *An appropriate lab and materials fee may be charged for this class.*

ADVANCED CERAMICS (One year; one credit) Elective. Prerequisite: Ceramics, Grade 10, 11, or 12. Developing and improving techniques learned in Ceramics. Obtain a mastery of skills on pottery wheels and create advance level of work with clay that may be used for portfolios. *An appropriate lab and materials fee may be charged for this class.*

ADVANCED PHOTOGRAPHY (One year; one credit) Prerequisite: Photography. Grade 10, 11, or 12. Focus of concentration will be on the composition, contrast, and creativity of photography. Students will learn the use of studio lighting and learn manipulation in photography. The development of a portfolio of thematic photographs and content of photography will also be explored. *An appropriate lab and materials fee may be charged for this class.*

DRAWING/PAINTING (One year; one credit) Elective. Prerequisite: Art Fundamentals. Grade 10, 11 or 12. Includes experiences with a variety of drawing techniques and subject matter in order to translate three dimensional forms into drawings. Students will learn color composition and special effect techniques in order to use tempera, watercolor, and oil paint on a series of problems. Students will need to purchase several inexpensive tools. Students will need to purchase materials during the semester. *An appropriate lab and materials fee may be charged for this class.*

ADVANCED DRAWING/PAINTING (One year; one credit) Elective. Prerequisite: Art Fundamentals and Drawing/Painting. Must have at least a “C” average in Art I and Drawing. This course continues the progressive development of drawing and painting skills. Students will paint from direct observation of still life arrangements and figure drawing. Emphasis will be on composition, detail, texture, and shading of objects. This class will be approached as an upper level course designed to meet the needs of the serious art student. *An appropriate lab and materials fee may be charged for this class.*

ART PORTFOLIO (One year; one credit) Elective. Prerequisite: Art Fundamentals and permission of the instructor. Grade 12 only. Students will develop an art portfolio which can be used to apply for art programs in college or specialized art schools. Students will also explore art careers and suitable schools in which to train for these careers. Students will be scheduled into other art classes; no separate class or section for this course will be established. *An appropriate lab and materials fee may be charged for this class.*

BUSINESS EDUCATION DEPARTMENT

ACCOUNTING (One year; one credit) Elective. Grade 11 or 12. This course presents fundamental accounting principles and procedures with emphasis on recording and analyzing business transactions and reports. Computers will be used extensively for journals, ledgers, and financial statements. Accounting should be elected by capable students interested in the accounting, business management, or computer fields. Students who have not demonstrated success in mathematics may find the course difficult. *This course meets the Articulation agreement with Prairie State College.*

COMPUTER APPLICATIONS (One year; one credit) Elective. Grade 9, 10, 11, or 12. Students will develop basic keyboarding skills on a personal computer utilizing the most up-to-date software available. Keyboarding techniques, speed, and accuracy are stressed using the touch method. Concepts and skills learned in this class will be transferable to both career and personal settings. This course is strongly recommended for students planning to attend college. Students are introduced to word processing, desktop publishing, spreadsheet, and database operations. *This course meets the Articulation Agreement with Prairie State College.*

WORD PROCESSING (One year; one credit) Elective. Prerequisite: Grade “C” or better in Computer Applications. Grade 10, 11, 12. This course is planned to develop basic skills in keyboarding techniques for computer style keyboards and ten-key numeric keypads found on a variety of office equipment. Major emphasis is placed on keyboarding techniques, proofreading, and correcting errors. Secondary emphasis is placed on speed and formatting. Focus will be placed on proficiency in the use of Microsoft Office programs. *This course meets the Articulation Agreement with Prairie State College.*

PC SUITES (One year; one credit) Elective. Prerequisite: Grade “C” or better in Computer Applications. (*Recommended* that students complete Word Processing with a “C: or better). Grade 10, 11, or 12. This course will not only give students hands-on experience that will provide them with marketable skills beneficial when entering the work force, but they will also gain knowledge and skills that will benefit them in other courses both at the high school and college level and to enhance their opportunity for success in college.

Desktop Publishing concepts and software procedures will be taught by utilizing “hands on” practice and applications. Students will learn to design publications using Adobe Photoshop, Microsoft Desktop Publishing, Pagemaker, and the Internet. The professional elements of design and page layout will be studied and applied to a wide range of graphic and text-intensive projects.

Access will enable students to learn to organize and sort information through the use of relational database. They will learn to create, edit, and print a database. They will also learn to search and sort, create forms, queries and reports.

Excel will enable students to learn to analyze and graph numerical data through the use of a spreadsheet. Students will learn to create, edit, save and print worksheets. They will learn to use formulas and to create maps and charts to enhance the presentation of data. Databases and spreadsheets are standard business operations.

PowerPoint is a graphics program used for creating visual presentations. Students will learn to create, save and print a presentation. They will learn to enhance slides and

work with slide presentations. *An appropriate lab and materials fee may be required for this course. This course meets the Articulation Agreement with Prairie State College.*

MARKETING (One year; one credit) Elective. Grade 10, 11, or 12. This course focuses on the four P's of Marketing. Price, Product, Place, and Promotion are weaved into a year long course that includes: marketing of products, services, and ideas to consumers; and the pricing, promotion and distribution of the ideas, goods and services that satisfy customers. Major topics include consumer behavior, marketing research, product planning, and advertising. Students will apply marketing concepts learned in class by researching, creating and advertising new products. *This course meets the Articulation Agreement with Prairie State College.*

INTERRELATED COOPERATIVE EDUCATION I (One year; three credits. One credit earned for class; two credits earned for co-op approved lab.) Elective. Prerequisite: Successful completion of one course in Business, Family and Consumer Sciences, or Industrial Technology or permission of instructor. Grade 11 or 12. Meets Consumer Education requirement for graduation. Preference will be given to seniors. Students are selected by application and interview. Students who enroll in Interrelated Cooperative Education must also participate in an approved Co-op Lab. The curriculum trains students to become valued employees by concentrating on ethics, communications, human relations, work-place etiquette, career exploration and transition activities for post-secondary experiences. Students will work in approved off-campus business establishments, and they will learn from first-hand practical experience the operations of a business. Students are encouraged to participate in a leadership-related student organization. *An appropriate lab and materials fee may be required for this course.*

INTERRELATED COOPERATIVE EDUCATION II (One year; three credits. One credit earned for class; two credits earned for co-op approved lab.) Elective. Prerequisite: Interrelated Cooperative Education I and permission of instructor. Grade 12. Students are selected by application and interview. Students who enroll in Interrelated Cooperative Education II must also participate in an approved Co-op Lab. The curriculum concentrates on an advanced level of the skills taught in Interrelated Cooperative Education I. Students will work in approved off-campus business establishments, and they will learn from first-hand practical experience the operations of a business. Students are encouraged to participate in a leadership-related student organization. *An appropriate lab and materials fee may be required for this course.*

ENGLISH COURSES

ENGLISH I (One year, one credit) Required. Grade 9. Concentrates on the reading, writing, and language skills needed throughout high school. Composition focus is on writing of the multi-paragraph theme. The literature is on the skills of analyzing and interpreting the short story movie. Students continue their introduction to computer literacy by practicing word processing in the computer lab. There is also an introduction at high school level to library research skills, to the basic techniques of critical thinking, and to the analysis of poetry. English I, III, IV include the Illinois State required Writing Intensive Course.

ENGLISH I HONORS (One year, one credit) Grade 9. Staff recommendation. A sin all English Honors courses, English I Honors covers much of the literature in the regular course only more in-depth and with higher level thinking skills utilized. Expectations for writing skills are higher with an emphasis on expanding those skills. English I, III, IV Honors include the Illinois State required Writing Intensive Course.

ENGLISH II (One year, one credit) Required. Prerequisite: English I. Grade 10 or Staff Placement. Builds on skills developed in English I. The composition focus moves to the development of the five-paragraph theme. Library research skills are improved through the writing of a special interest report and the writing of a more formal library paper. The literature focus extends analytical and interpretive reading skills, especially as they apply to the reading of tragedy and non-fiction.

ENGLISH II HONORS (One year, one credit) Prerequisite: English I or English I Honors. Grade 10. Staff recommendation. An in-depth study of English II Curriculum. Emphasis is on writing and embellishing writing, as well as reading with a critical eye and using higher lever thinking skills in paper, projects, and presentations.

ENGLISH III- AMERICAN AUTHORS (One year, one credit) Required. Prerequisite: English II. Grade 11. Staff recommendation. The focus of this course is to use the writings of U.S. authors to generate assignments to improve basic reading, writing, and thinking skills. The writing assignments will encompass the basic elements of communication: writing clear, direct, complete sentences using standard English; writing simple, unified, coherent paragraphs; combining paragraphs into four or five paragraph essays. A multicultural approach, the readings will include novels, poetry, and short stories. English I, III, IV include the Illinois State required Writing Intensive Course.

ENGLISH III- AMERICAN LITERATURE (One year, one credit) Required. Prerequisite: English II. Grade 11. Staff recommendation. This course will deal more in depth with interpreting multicultural American Novels, short stories, and poetry. Assignments are designed to refine thinking, reading, and writing skills. In addition to reviewing proposition/support, comparison/contrast, and cause/effect maps, students will practice various methods of developing and organizing paragraphs, the use of appropriate transitions, and the ways to achieve sentence variety. English I, III, IV include the Illinois State required Writing Intensive Course.

U.S. HISTORY / HUMANITIES HONORS (One year for each class; two credits-1 Social Studies credits, 1 English credit) Prerequisite: English II, Grade 11. Staff recommendation. This course is a combination of American Literature, history, philosophy and fine arts. Taught by both an English teacher and a U.S. History teacher, students will be allowed to delve more deeply into the ideas which have formed our country. There is an emphasis on research, critical thinking, and writing.

ADVANCED PLACEMENT LANGUAGE AND COMPOSITION (One year; one credit) Grade 11. The course description for English Language and Composition, according to the AP College Board, is as follows: English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts—both fiction and non-fiction—and in becoming skilled writers who write for a variety of purposes and audiences. The goals of an AP English Language and Composition course are diverse because this course curriculum is extremely varied—students will be expected to write about a variety of subjects from a variety of disciplines and to demonstrate an awareness of audience purpose. To that end, students will read a variety of texts that are both part of and outside the American literary canon and will be expected to engage the texts in a series of rigorous and demanding writing exercises in response. As one focus of this course will be the completion of several inter-disciplinary projects, students who enroll in AP Language and Composition must be concurrently enrolled in either US History Honors or AP US History.

ENGLISH IV- WORLD AUTHORS (One year, one credit) Required. Prerequisite: English III. Grade 12. Staff recommendation. While reinforcing basic writing skills, students will be exposed to the writers of many countries and cultures. There will be a continued emphasis on communicating in the narrative, expository, and persuasive formats. English I, III, IV include the Illinois State required Writing Intensive Course.

ENGLISH IV- WORLD LITERATURE (One year, one credit) Required. Prerequisite: English III. Grade 12. Staff recommendation. A sampling from authors of many different cultures and countries will serve as the impetus to refine writing and thinking skills. There will be a concentration on comparing and contrasting the ideas expressed in literature from around the world. English I, III, IV include the Illinois State required Writing Intensive Course.

HUMANITIES II HONORS (One year, one credit) Grade 12. Staff recommendation. May be taken as a block course in lieu of English IV. The Humanities are concerned with human thought, especially the interrelationships among literature, philosophy, and the fine arts. Composition focuses on the writing of a library paper and the development of critical essays related to the literature being studied.

ADVANCED PLACEMENT LITERATURE AND COMPOSITION (One year; one credit) Grade 12. This senior English course will serve as an extension of the junior AP English course, Advanced Placement Language and Composition. The AP College Board describes the course, on their website, in this way: An AP English Literature and Composition Course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students will deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. English Literature and Composition includes intensive study of representative works from various genres and periods, concentrating on works of recognized literary merit. The writing for this course is equally intensive and includes

both lengthy research projects in response to the class readings as well as timed in-class essays.

INTRODUCTION TO BROADCAST/TV PRODUCTION (One year, One credit)

Elective. Grade 10, 11, 12. This eighteen week course is designed to give students an introduction to the television and radio broadcasting industry. During the course, students will work hands-on with state-of-the-art equipment and develop skills in directing, on-air performance, editing, camera work, and all other aspects of television and radio production. This course includes a minimum of 10 after school production assignments as well as several in class productions and assignments. *This course will not fulfill the English requirement for graduation.*

ADVANCED BROADCAST/TV PRODUCTION II, III, IV (One year each, one credit each)

Elective. Grade 10, 11, 12. Prerequisite of a “C” or better in Introduction to Broadcasting. This course is designed to give students with an interest in broadcasting the opportunity to sharpen their skills. Students will develop skills as producers, writers, directors, on-air talent, and technicians in specific genres of television and radio production for both studio and remote productions. Students will be responsible for producing and directing at least two remote productions. *This course will not fulfill the English requirement for graduation.*

SPEECH (One Term, one half credit) Elective. Grade 10, 11, or 12. This course in communication theory and practice emphasizes formal and informal speaking situations to inform, entertain, persuade, and demonstrate. Introduction to oral interpretation is also included. *This course will not fulfill the English requirement for graduation. This course must be taken with ACT Preparation.*

YEARBOOK/ADVANCED YEARBOOK (One year each, one credit each) Elective.

Grade 10, 11, and 12. This course provides theory and practice in the production of a quality yearbook for the school. Students learn business skills as they maintain a bookkeeping system and schedule all necessary pictures and copy. They learn a variety of art skills from layout techniques to photographic processes. Clarity, conciseness and correctness in composition will be included. Must be taken in addition to an English class. *This course will not fulfill the English requirement for graduation.*

ACT PREPARATION (One Term; one half credit) Elective. Grade 10, 11, 12. This

course is designed to promote students’ future success in college. It will provide a review of all areas of content included on college entrance and placement tests as well as help students learn the test-taking strategies necessary for success on such tests. *This course will not fulfill the English requirement for graduation. This course must be taken with Speech.*

JOURNALISM (One year; one credit) Elective. Grade 9, 10, 11, 12. English I grade of

“B” or better. Staff recommendation. This course is for those students who are interested in being active members of the newspaper staff. Students should possess good writing skills and be able to stay after school to work in the newspaper. *This course will not fulfill the English requirement for graduation.*

ADVANCED JOURNALISM II, III, IV (One year; one credit each) Elective. Grade 10, 11, 12. Staff recommendation. This advanced Journalism class is available for students who have successfully completed the Introduction to Journalism class. This course will provide students with the opportunity to develop advanced journalism skills and the chance to explore new technologies. Students should be able to stay after school to work on the newspaper. *This course will not fulfill the English requirement for graduation.*

THEATRE ARTS (Grades 10-12; one year; one credit) Prerequisite: Consent form instructor. This course is designed for the student with a passion for all theatre. This elective course will include work in body movement, stage direction, set design and construction, lighting, sound, prop research and design, costume design, make-up design, box office and publicity. Students will be challenged in all aspects to be developing creative thinking skills while sharpening skills in mathematics, reading comprehension, analysis of characterization and plot, writing, and problem solving.

FAMILY AND CONSUMER SCIENCES DEPARTMENT

Safety is emphasized in all Family and Consumer Sciences classes. Absolute compliance with laboratory techniques and safety procedures is required.

CULINARY ARTS I (One year; one credit) Elective. Prerequisite: Sophomore Status. Introduction to food safety/sanitation, nutrition, kitchen management and food preparation. Topics covered include fruits and vegetables, grains, baking and basic foods served at breakfast, lunch, and dinner. *Lab fee required.*

CULINARY ARTS II: Baking and Meal Planning (One year; one credit) Elective. Prerequisite: "C" or better in Culinary Arts I. Grade 10, 11, 12. Breads, pastries, and desserts are explored. Topics covered may include variety and yeast breads, cakes, pies, cookies, and elegant desserts. Planning and preparing nutritious and interesting meals that are typical of the various meal patterns, presentation and service will be included. *Lab fee required.*

CULINARY ARTS III: Foreign and Regional Cooking and Food for Profit (One year; one credit) Elective. Prerequisite: Grade "C" or better in Culinary Arts II. The study of regional and international foods, meal patterns and practices with emphasis on culture, ethnic and religious traditions, food choices and preparation techniques. Quantity cooking is explored. Emphasis on marketable products that will be planned, produced and marketed by participating students. *Lab fee required.*

INTRODUCTION TO CHILD DEVELOPMENT (One year; one credit) Elective. Sophomore Status, 11, or 12. Students will investigate early childhood and become familiar with the principles of physical, mental, social and emotional development. The impact of proper prenatal care, labor and delivery and early infant care will be considered. Students will be made aware of career opportunities that exist within the child care field. Students will be required to keep a notebook of assignments and activities for use in this course, as well as in future courses. *This course meets the Articulation Agreement with Prairie State College. Lab fee required.*

ADVANCED CHILD DEVELOPMENT (One year; one credit) Elective. Grade: 11, 12 or teacher's permission. Prerequisite: "C" or better in Introduction to Child Development. Students will learn to work with preschool age children, methods of behavior management and proper communication techniques. The students will plan and facilitate a preschool program for children within the community. They will be required to compile a notebook of assignments, projects and activities for use within this course and future courses. *This course meets the Articulation Agreement with Prairie State College for college credit. This course is also approved for the ACE program at Prairie State College. A lab fee is required student organization.*

FASHION DESIGN AND APPLICATIONS (One year; one credit) Elective. Prerequisite: Sophomore Status 11, or 12. Students will investigate the fashion industry through design and construction. The topics covered will give opportunity to develop machine and hand stitching skills. Students will develop the ability to select fabrics and use commercial patterns by completing skill appropriate projects. *Lab fee is required* **AND students are responsible for the shopping and purchase of personal patterns and fabrics.**

FOREIGN LANGUAGE COURSES

SPANISH I (One year; one credit) Elective. Prerequisite: “C” or better in English or staff approval. Begins development of the four skills: listening, speaking, reading and writing. In addition, this course gives opportunity for imitation, repetition and guided response through the use of cassettes and the textbook. Also includes the culture of Spanish-speaking countries and features cooking, regional dances and songs through films and tapes. Daily assignments are required. A fieldtrip may be scheduled.

SPANISH II (One year; one credit) Elective. Prerequisite: Spanish I or teacher recommendation. Content follows that of Spanish I. Skills developed are expanded and reinforced. Daily assignments are required. A fieldtrip may be taken. Select students are offered faster paced instruction.

SPANISH III, IV (Honors) AND V (Honors) (One year; one credit, each) Elective. Prerequisite: for Spanish III- Spanish II credit; for Spanish IV- Spanish III credit or recommendation of instructor; for Spanish V- instructor recommendation. Continues the progressive development of the four skills of communication. More emphasis is placed on culture and literature. A review of the basic principles of grammar is presented with refinements in grammar and composition being developed through creative writing. Novels, plays, and short stories are studied.

FRENCH I (One year; one credit) Elective. Prerequisite: “C” or better in English or staff approval. Begins development of the four basic skills of listening, speaking, reading and writing. Dialogs are introduced. Students read short dialogs, narratives, and stories. Written work corresponds with oral work. Cultural topics are introduced in the text and are supplemented by films, slides, newspapers, and magazines. Daily assignments and class preparation are expected. A fieldtrip may be scheduled.

FRENCH II (One year; one credit) Elective. Prerequisite: French I. Course content follows that of French I. Skills are expanded and reinforced as the vocabulary increases and the grammatical structures become more complicated. The capacity to read and write is increased. Cultural topics include food selection and preparation, ordering in a restaurant, sports, leisure activities, and holidays. Daily assignments and class participation are expected. A fieldtrip may be scheduled.

French III, IV (Honors) (One year; one credit) Elective. Continues the progressive skills of communication. Emphasis is also placed on culture and literature. Novel, plays and short stories are studied.

INDUSTRIAL TECHNOLOGY DEPARTMENT

Safety is emphasized in all Industrial Technology classes. Absolute compliance with laboratory techniques and safety procedures is required.

WOODWORKING ORIENTATION (One year; one credit) Elective. Grade 10, 11, or 12. This course begins to expose the students to power woodworking tools and their basic operation and safety procedures. At least two projects are required: the first one will be chosen by the instructor and the second will be chosen and designed by the student. Students are required to pay for materials used for projects after the required class projects are completed. Basic skills and procedures such as cutting, planning, gluing, wood joints and finishing are also developed. *An appropriate lab and materials fee may be charged.*

METALWORKING ORIENTATION (One year; one credit) Elective. Grade 10, 11, or 12. This course can be taken either for personal use or as a good introduction into the metalworking field. It includes: 1) machine work using the lathe, drill press, milling machine, horizontal metal cutting band saw, vertical metal cutting band saw, grinder, shaper, and the surface grinder *Lab fee required.*

AUTOMOTIVE ORIENTATION (One year; one credit) Elective. Grade 10, 11, or 12. Students will go through a two-part look at the automobile. The tune-up section covers the “how to’s” in doing a complete automobile tune-up. Also covered is automotive servicing. An introduction to automobile body and fender repair is included. Students will do actual body work right down to the painting and refinishing. *An appropriate lab and materials fee may be charged for this class.*

CONSTRUCTION TECH. PRODUCTION I & II (One year, one credits) Elective. Prerequisite: Woodworking Orientation or instructor’s recommendation. Grade 11 or 12. This course is designed to develop the basic skills needed for entry level into an apprenticeship program as a carpenter. This course will include units in basic hand tools, power tools, leveling instruments, building materials, codes and blueprint reading, foundations, framing (windows, doors, roofs), exterior and interior finishing, floor construction, stair construction, prefabrication and related math. Although the emphasis will be the area of carpentry, the student will also learn how to lay block and brick as well as work with concrete. This course meets the Articulation Agreement for college credit. *An appropriate lab and materials fee may be charged for this class.*

AUTOMOTIVE MECHANICS TECHNOLOGY I & II (One year; two credits) Elective. Prerequisite: Automotive Orientation. Grade 11 or 12. Class meets two periods per day. For students who desire to enter into automotive service trades. Automotive Mechanics Technology is a comprehensive course which covers vehicle construction, operation, diagnosis, repairs and adjustments. An available change of clothes is advised because auto work can be dirty. This course meets the Articulation Agreement and ACE program with Prairie State College for credit. *An appropriate lab and materials fee may be charged for this class.*

MATHEMATICS COURSES

INTRODUCTION TO ALGEBRA (One year; one credit) Prerequisite: Staff Placement. This introductory course covers many of the beginning concepts of algebra. Algebra concepts included are word problems. Integers, linear equations, exponents and roots, inequalities, absolute value, area, volume, perimeters, sequence and series probability, and graphing.

ALGEBRA I (One year; one credit) Prerequisite: Introduction to Algebra or Staff Placement. Among the Algebra I topics are such concepts as integers, exponents and roots, linear equations, story problems, polynomials, systems, rational equations, factoring, absolute value, and inequalities. *Students are encouraged to purchase a graphing calculator for this class. An appropriate materials fee may be charged. This course is articulated with Prairie State College.*

FRESHMAN ALGEBRA I HONORS (One year; one credit). Prerequisite: Staff Placement. Algebra I Honors covers the following topics: solving linear equations, powers and exponents, polynomials and factoring, graphing and writing linear equations, systems of equations, radicals, quadratic equations, and functions. A graphing calculator is used extensively. In the Honors class the content is more in depth and the pace is accelerated.

PLANE GEOMETRY (One year; one credit) Prerequisite: Algebra I. Students are introduced to the development of truths by logical processes. Topics covered include similarity, congruence, circles and polygons, planes, nature of proofs, triangles and their properties and parallel lines and their properties. Formulas for area, volume, etc. and construction may be covered. *An appropriate materials fee may be charged.*

PLANE/SOLID GEOMETRY HONORS (One year; one credit) Grade 10. Prerequisite: Passed Algebra I Honors with a “C” or better. This course covers the material of Geometry in addition to units on area and volume and conic sections. The material is covered more rapidly, proofs are emphasized more heavily and there is a greater emphasis on three-dimensional Geometry. *Students are encouraged to purchase a graphing calculator for this class. An appropriate materials fee may be charged.*

ALGEBRA II (One year; one credit) Prerequisite: Successfully pass both Algebra I and Plane Geometry. This integrated course covers many advanced algebra and geometry topics needed before college algebra and trigonometry are taken. Some of the advanced algebra topics included are quadratic equations, fractional equations, radical equations, polar coordinates, 3x3 systems, permutations, functions and logarithms. *Students are encouraged to purchase a graphing calculator for this class. An appropriate materials fee may be charged. This course is articulated with Prairie State College.*

ALGEBRA II HONORS (One year; one credit) Prerequisite: Successfully pass both Algebra I Honors and Plane Geometry Honors or staff placement. This integrated course covers many advanced algebra and geometry topics needed for Pre-Calculus. Some of the advanced algebra topics included are quadratic equations, fractional equations, radical equations, polar coordinates, 3x3 systems, permutations, functions and logarithms. *Students are encouraged to purchase a graphing calculator for this class. An appropriate materials fee may be charged. This course is articulated with Prairie State College.*

COLLEGE ALGEBRA/ TRIGONOMETRY (One year; one credit) Prerequisite: Algebra II. This advanced integrated course covers many fundamental topics in trigonometry as well as advanced algebra. Topics covered include conics, functions and their inverses, radians, trigonometric equations, angular velocity, law of sines, and law of cosines. Other topics included are binomial expansion complex and polar, Cramer's rule, permutations, combinations, and matrices. *Students are encouraged to purchase a graphing calculator for this class. An appropriate materials fee may be charged.*

PRE-CALCULUS HONORS (One year; one credit) Elective. Prerequisite: Geometry Honors and Algebra II Honors with a grade of "C" or better. Grade 11. This course covers a review of Algebra II skills, graphing techniques including (higher degree equations functions, trig. Functions), solving equations (higher degree, radical, trig., etc.), theory of equations, permutations, combinations, and matrices. Trigonometric functions are worked in both radian and degree measure. This course goes into more depth of subject matter than the College Algebra-Trigonometry class. *Students are encouraged to purchase a graphing calculator for this class. An appropriate materials fee may be charged.*

CALCULUS HONORS- (One year; one credit) Prerequisite: Passed Pre-Calculus Honors with a "C" or better. This course in differential and integral calculus covers the materials normally covered in 1 ½ semesters of a college level calculus course. Topics include: limits and continuity, derivatives (all types) and its applications, integration (definite and indefinite)- all techniques and its application, and the indeterminate forms (L'Hopital's rule), logarithmic and exponential functions, and differential equations. Students who successfully complete this course should be able to score well on the Calculus Advanced Placement exam if they choose to take it. *Students are encouraged to purchase a graphing calculator for this class. An appropriate materials fee may be charged. Students are required to participate in Mathletes.*

MUSIC DEPARTMENT

VOCAL MUSIC (One year; one credits) Elective. Selection and placement by audition. All groups perform for the public outside regular school hours. Attendance at all concerts is mandatory.

INSTRUCTIONAL MUSIC (One year; One credits) Elective. Open to all students. Instrumental music consists of two classes: Band and Beginner Band. Placement in these ensembles is determined by the instrumental music director.

SYMPHONIC BAND focuses upon the study and performance of all types of instrumental music. Students will participate in a variety of ensembles and performances including marching band, concert band, jazz band, and more. Much of the course work involves significant time commitments outside of school. Attendance at these activities is factored into the student's grade for the course. Prerequisite: Consent of Instructor, Beginning Band

BEGINNER BAND focuses upon learning the fundamentals of performing on a wind instrument. Instruments will be assigned by the instructor. Some performances outside of class may be required as part of a grade. The music department has several school owned instruments which are available. After the completion of this class, students are highly encouraged to continue playing in the Symphonic Band class. Prerequisite: Must be a freshmen or sophomore

PHYSICAL EDUCATION COURSES

Students are required to take Physical Education each of the four years the student is in high school. One credit per block for a total of four possible credits in Physical Education are awarded for satisfactory work. Students must take 4 blocks and pass 2 blocks to fulfill graduation requirements. Classes meet five days a week. Letter grades are given and they are averaged for the honor roll and for the class rank. All work is coeducational. Students have the opportunity to refine gross motor patterns and develop general coordination skills by engaging in individual, team, and lifetime physical activities. Team effort, personal physical fitness, and lifetime wellness are stressed. All students must secure a regulation physical education uniform, white socks and tennis shoes- NO EXCEPTIONS! Uniforms, socks and shoes may be purchased at the school store.

PHYSICAL EDUCATION I (One Term; one half credit) Required. Grade 9. Students will demonstrate physical competency in individual and team sports, creative movement and leisure, and work related activities. Students will also demonstrate knowledge of rules, safety, and strategies during physical activity.

PHYSICAL EDUCATION II (One year; one credit, each) Required. Grade 10. Students will demonstrate physical competency in individual and team sports, creative movement and leisure, and work related activities. Students will also demonstrate knowledge of rules, safety, and strategies during physical activity.

HEALTH (One Term; one half credit) Required. Grade 9. Students will take a nine week term in Health and a nine week term in Freshman Essentials. Students will explain the basic principles of health promotion, illness prevention, and safety. Students will also use goal-setting and decision making skills to enhance health. There will be guest speakers to update students on subject matters.

PHYSICAL EDUCATION III & IV (One year each; one credit, each). Students will be taught how to master the skills and strategies of team sports, individual sports, and lifetime fitness, by comparing, differentiating, and applying these activities to their personal development. Leadership skills, good sportsmanship, and conflict resolution skills will be emphasized.

MODIFIED PHYSICAL EDUCATION (One year; one credit) Students who are unable to participate in the standard Physical Education program are given an alternative Physical Education experience. Based upon a physician's recommendation and determined by individual need, these students will dress for Physical education and participate in adapted activity. Written assignments and alternative assessments will be given to those who are unable to participate in any capacity.

ATHLETIC CONDITIONING (One year; one credit) Grades 11 &12. Athletic conditioning is designed for student athletes to increase their ability level and make physical gains specific to their sport. With this class students will experience needed workouts developed to achieve their goals, progress against their opponents, and compete on a higher level. This class will also cover nutritional factors that play a role in overall wellness and contribute to their success.

SCIENCE COURSES

Safety is emphasized in all laboratory science classes. Absolute compliance with laboratory techniques and safety procedures is required in all classes.

GENERAL BIOLOGY (One year; one credit) Grade 9. Entry-level science course. Placement is determined by freshman entrance test scores. This is a biology course designed to promote scientific study and the transfer of general information concerning the scientific method and techniques used in the field of Biology. This is a basic-level course, which utilizes a textbook with an easier reading level than regular Biology. *An appropriate materials fee may be charged. This course meets college entrance requirements for Biology. Students who take General Biology may NOT enroll in regular Biology.*

BIOLOGY (One year; one credit) Grade 9, 10, 11,12. Meets science requirement for graduation. Placement in 9th grade is based on freshman entrance test scores. Basic principles of Biology, methods and techniques of the biologist are covered. It is recommended that Biology be taken at the 10th grade level if at all possible. This course is the scientific study of living things and their relationship to man. Dissection will be required. *An appropriate materials fee may be charged. Will meet college entrance requirements.*

FRESHMAN BIOLOGY HONORS (One year; one credit) Grade 9. Prerequisite: Staff placement and concurrent enrollment in Algebra I or Algebra II Honors. Students entering as freshmen, who show a high potential in science, are invited to take Biology Honors. The first term of work is designed to give students the basic principles of biology plus preparation in the methods and techniques of the biologist. The student spends a great deal of his time in laboratory work that provides application of knowledge and techniques learned. Dissection will be required. A Biology project or typed paper may be required. *An appropriate materials fee will be charged for students enrolled in this course. Will meet college entrance requirements.*

ADVANCED BIOLOGY HONORS (One year; one credit) Elective. Prerequisite: One credit in Biology with a grade of “C” or a grade of “B” or better in Basic Biology and teacher recommendation. Recommended: Chemistry. Grade 11 or 12. This course is a continuation of Biology based on relationships between plant and animal life; greater emphasis is placed on individual study and research in both the laboratory and the library. A Biology project or typed paper may be required. Dissection is an important part of this course and will be required. *An appropriate materials fee will be charged for students enrolled in this course. Will meet college entrance requirements.*

PHYSICAL SCIENCE (One year, One credit) Prerequisite: Passed General Biology and currently enrolled or have passed Intro- Algebra. This laboratory and survey course is designed for students that have earned a biology credit, but not finished the math requirement needed for general chemistry. The course will concentrate on the areas of geology, earth science, physics, space, astronomy, and other physical science topics. An appropriate materials fee will be charged for this class. It will meet college entrance requirements.

ENVIRONMENTAL LAB SCIENCE (One year; one credit) Prerequisite of Biology or Basic Biology with a grade of “C” or better. Grade 10, 11, 12. A laboratory and survey course which concentrates on environmental issues and laboratory research techniques dealing with ecological principles such as ecosystem structure, function, balance, and imbalance. Other major environmental concerns such as population growth, world agricultural problem plants and wildlife, parks, wilderness, natural resources, pollution, and other related environmental issues will be thoroughly covered. Weekly laboratory work will accompany all lecture topics. *An appropriate materials fee may be charged for students enrolled in this course. Will meet college entrance requirements.*

GENERAL CHEMISTRY (One year; one credit) Prerequisite: Passed Biology or Basic Biology and passed Introduction to Algebra. Grade 10, 11, 12. This chemistry course is designed to help students realize the important role that Chemistry will play in their personal and professional lives, think more intelligently about current issues, and develop life long awareness of the potential limitations of science and technology. This is a lab oriented science class that emphasizes the basic theories of chemistry with less emphasis on math. *An appropriate materials fee will be charged for students enrolled in this course. Will meet college entrance requirements. Safety is emphasized in this course and all chemistry courses. A scientific calculator is required.*

CHEMISTRY (One year; one credit) Elective. Prerequisite: Passed Algebra I with “C” or better. Grade 10, 11, 12. A chemistry class is geared to the student with an interest in science or health related careers. This lab oriented science class emphasizes the basic theories of chemistry along with a strong emphasis on algebra skills. *An appropriate materials fee will be charged for students enrolled in this course. Will meet college entrance requirements. Safety is emphasized in this course and all chemistry courses. A scientific calculator is required.*

SOPHOMORE CHEMISTRY HONORS (One year; one credit) Elective. Prerequisite: Biology Honors and Algebra I. Grade 10. Students selected by their Biology Honors teacher and department person on the basis of grades earned in Biology and Algebra. A Chemistry project or typed paper will be required. *An appropriate materials fee will be charged for students enrolled in this course. Will meet college entrance requirements. Safety is emphasized in this course and all chemistry courses. A scientific calculator is required.*

ADVANCED CHEMISTRY HONORS (One year; one credit) Elective. Grade 11 or 12. Prerequisite: One credit in Chemistry, Algebra I and Geometry with a grade of “C” or better. Introduces students to the behavior of gases, thermochemistry, electrochemistry, solution chemistry including acid/base theory and solubility and organic chemistry. Classroom time will be divided between lecture and laboratory. *Will meet college entrance requirements. Safety is emphasized in this course and all chemistry courses. A scientific calculator is required*

CONCEPTUAL PHYSICS (One year; one credit) Prerequisite: Passed two credits of high school science, also concurrent with Algebra I or higher math. Grade 10, 11, 12. This course is a comprehensive, introductory course. Topics will include (but not limited to) motion, heat, waves, electricity and magnetism. Concepts will be presented in familiar English with numerous opportunities for hands-on activities and experimentation. *An appropriate materials fee will be charged for students enrolled in this course. Will meet college entrance requirements.*

PHYSICS HONORS (One year; one credit) Prerequisite: Passed Algebra II with a grade of “C” or better. Grade 11 or 12. This course uses laboratory approach in presenting measurement, motion, optics, waves, mechanics, electricity and magnetism. A Physics project or typed paper may be required. *An appropriate materials fee will be charged for students enrolled in this course. Will meet college entrance requirements.*

SOCIAL STUDIES COURSES

WORLD STUDIES (One year; one credit) Staff Placement. Grade 10.

The World Studies course is designed to help students gain a greater appreciation of the world about them. Through the study of a variety of global regions, students will gain a greater awareness of the spatial distribution of people and places, the relationships between people and their environment, and the intricate development of cultural groups. Students will be provided the opportunity to study a variety of world cultural regions using the Five Themes of Geography.

WORLD HISTORY (One year; one credit) Staff Placement. Grade 9. A survey of western civilization from late prehistory until the modern day. The class will include a study on how environment shapes the culture of a given civilization, and also link events in the past with current world events. The use of maps as historical tools will also be emphasized.

WORLD HISTORY HONORS (One year; one credit) Staff Placement. Grade 9. Honors World History is a survey course which covers World Civilizations from the Neolithic Revolution until the modern Era. Special emphasis is placed on civilizations with parallels to the present day United States. Students will explore these eras and cultures using the intellectual tools of real historians, archaeologists and anthropologists. Activities will focus on writing, math reasoning and problem solving skills.

MULTICULTURAL AMERICA (One year; one credit; grades 10-12) Prerequisite: Successful completion of World History. This elective course, under the purview of the discipline of Social Studies, will focus on the paradoxes that arise among conflicting characteristics in American culture and society, including, but not limited to, equality, demographics, politics, racism, inequality, exclusion, oppression and the promise of the American Dream. We will examine and compare the migration (and immigration) experiences of major ethnic groups within the United States. Special emphasis will be placed on the historical experiences of Latin Americans, African Americans, Mexican Americans, selected European immigrants (primarily Irish, Italian, and Jewish), and selected Asian Americans (primarily Chinese, Japanese, Vietnamese, and Filipino). One major question this course and its accompanying will seek to answer is: How can we define our own places in America while including others' definitions of what it means to be an American?

AFRICAN AMERICAN HISTORY (One year; one credit) Elective. Grade 10, 11, 12. A survey of the history of the black American from his African roots to the present. This course covers ancient African societies, attempts to break down Western stereotypes of Africa, and deals with the Black experience in America since 1620.

U.S. HISTORY (One year; one credit) Required. Grade 11 or 12. Students will gain an understanding of today's society through a study of the country's political, economic, and social past. The state of Illinois requirement of passing tests both on the U.S. and Illinois Constitutions is met in the first half of the course.

SOCIOLOGY (One Term; one half credit, must be paired with Psychology) Elective. Grade 11 or 12. Sociology is the scientific study of human society and social behavior. The course covers the way people act toward, respond to, and mutually influence one another. Sociology is useful in helping the student understand the world around him. This is often a required class in college.

PSYCHOLOGY (One Term; one half credit, must be paired with Sociology). Elective. Grade 11 or 12. Psychology is the scientific study of human behavior and cognitive activity. Major topics include the following: careers in psychology, perspectives in psychology, critical thinking skills, developmental psychology, and abnormal psychology. This elective course will acquaint students with the major concepts and terminology of the discipline to give them a better understanding of themselves and others. This course is a college prep course and thus the reading level will be more demanding.

ECONOMICS (One year; one credit) Elective. Grade 11 or 12. Students will study and apply liberal, conservative, and moderate economic philosophies to various situations and models. They will use opportunity cost and the law of diminishing utility to evaluate economic choices and portray the effect of supply and demand upon prices. The class also provides students with an understanding of how a government or society organizes the effort to sustain itself. Different Governments and Economic systems are examined to determine how other countries have or are currently solving the same basic questions. *This course meets the consumer education requirement for graduation.* This is often a required course in college.

ADVANCED PLACEMENT ECONOMICS (One year; one credit) Elective. Grade 11 or 12. Students will study and apply liberal, conservative, and moderate economic philosophies to various situations and models. This course will follow the AP model for course curriculum, with a special emphasis on rigor and the concepts needed to successfully complete the AP Micro and Macro-Economics tests in May. The students will be required to opportunity cost and the law of diminishing utility to evaluate economic choices and portray the effect of supply and demand upon prices. The class also provides students with an understanding of how a government or society organizes the effort to sustain itself.

U.S. HISTORY / HUMANITIES HONORS (One year for each class; two credits-1 Social Studies credits, 1 English credit) Prerequisite: English II, Grade 11. Staff recommendation. This course is a combination of American Literature, history, philosophy and fine arts. Taught by both an English teacher and a U.S. History teacher, students will be allowed to delve more deeply into the ideas which have formed our country. There is an emphasis on research, critical thinking, and writing.

ADVANCED PLACEMENT UNITED STATES HISTORY (One year; one credit) Grade 11. The Advanced U.S. History course is designed to provide students with the analytic skills and factual knowledge to deal critically with the problems and materials in U.S. History. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials and their relevance to a given interpretive problem and to weigh the evidence and interpretations presenting in historical research. This course will be both reading and writing intensive. In addition to text book reading, students will read numerous primary and secondary sources. Writing assignments will include a research paper, numerous topical essays and Document Based Questions. At the conclusion of the course, students may take the AP U.S. History Exam, which is created and will be administered by the AP College Board. A successful score on this test, should the student decide to take it, will earn the student college credit. While this is a bonus, it is not the focus of the course. As one focus of this

course will be the completion of several inter-disciplinary projects, students who enroll in AP Language and Composition must be concurrently enrolled in either Humanities I Honors or AP Language and Composition.

SPECIAL PROGRAMS- CROSS CURRICULAR

CONSUMER EDUCATION (One year; one credit) Elective. Grade 11 or 12. *Meets the consumer education requirement for graduation.* Provides information for handling personal business affairs, using bank services, establishing and using credit, interpreting advertising and packaging, buying wisely, planning savings, investments and insurance.

U.S. HISTORY / HUMANITIES HONORS (One year for each class; two credits- 1 Social Studies credits, 1 English credit) Prerequisite: English II, Grade 11. Staff recommendation. This course is a combination of American Literature, history, philosophy and fine arts. Taught by both an English teacher and a U.S. History teacher, students will be allowed to delve more deeply into the ideas which have formed our country. There is an emphasis on research, critical thinking, and writing.

COMPUTER NETWORKING FUNDAMENTALS (One year; one credit). Prerequisite: Recommendation from Division Coordinator or Networking teacher. Grade 11 or 12. Develop and understanding of computers and how they operate within a network. Provides students with the knowledge and skills to design, set-up, and troubleshoot a computer network. Covers everything from internal computer components, network cabling, and network devices. Emphasis of this class is hands-on experience of both software and hardware.

CTE/ART (One year; one credit) Freshmen only. In this course students receive a comprehensive overview of all the career, technical and art electives. Students get an opportunity to survey woodworking, metal working, drafting, culinary arts, fashion design and child development. In the business section, students are introduced to the computer and letter writing. In art, students are given an overview of drawing and painting. *The combination of these classes meets the consumer education requirement. An appropriate lab and materials fee may be charged for this class.*

NAVY JUNIOR RESERVE OFFICERS TRAINING CORPS (NJROTC) (One year; one credit) Grade 9, 10, 11, 12. Staff placement. Interview process required. NJROTC is a leadership program designed to give students a head start. NJROTC develops self-discipline, self-confidence, and leadership skills to help you successfully meet life's challenges. People who are successful in life, who succeed in business, industry, and education, have developed strong self-discipline, the ability to lead and motivate others, and a well-rounded character. The NJROTC curriculum and instructional activities are designed to develop your leadership ability regardless of your career path. *Students enrolled in this course do not have to enroll in Physical Education.*

The NJROTC program was established by Public Law in 1964 (Title 10, U.S. Code, Chapter 102). The program is conducted by instructors who are retired U.S. Navy, Marine Corps, and Coast Guard officers and enlisted personnel. The NJROTC curriculum emphasizes citizenship and leadership development, as well as our maritime heritage, the significance of sea power, and naval topics such as the fundamentals of naval operations, seamanship, navigation and meteorology. Classroom instruction is augmented throughout the year by community service activities, drill competition, field meets, visits to military activities, marksmanship training, and other military training. Student uniforms, textbooks, training aids, and travel allowance are provided by Navy.

WHAT DOES THE NJROTC PROGRAM DO?

- Promotes patriotism.
- Develops informed and responsible citizens.
- Develops respect for constituted authority.
- Develops personal honor, self-reliance, individual discipline and leadership.
- Promotes an understanding of the basic elements and need for national security.
- Provides information on the military services as a possible career.
- Promotes community service.
- Develops leadership potential.
- Provides an alternative to gangs.
- Promotes high school completion.
- Provides incentive to live healthy and drug free.

NAVAL SCIENCE 1

PURPOSE: To introduce students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals; engender a sound appreciation for the heritage and traditions of America, with recognition that the historically significant role of sea power will be important in America's future; develop in each student a growing sense of pride in his/her organization, associates, and self. These elements are pursued at the fundamental level.

COURSE CONTENT: Includes introduction to the NJROTC program; Introduction to Leadership, Naval Ships; Mission and Organization, The Nation, Navy and the People in American Democracy, Maritime Geography, Seapower and Challenge, Naval History through 1815, Introduction to Navigation and Time, Basic Seamanship, Oceanography, Health Education, First Aid, and Drugs, Alcohol and Tobacco Abuse Prevention.

PREREQUISITES: 1) Attainment of all eligibility requirements.

NAVAL SCIENCE 2

PURPOSE: Build on the general introduction provided in Naval Science 1, to further develop the traits of citizenship and leadership in students, introduce students to technical areas of naval science, and engender a deeper awareness of the vital importance of the world oceans to the continued well-being of the United States.

COURSE CONTENT: Includes ongoing instruction in leadership theory, Naval Orientation and Career Planning, Citizenship in the U.S. and Other Countries, Naval History: 1815 through 1930, Naval Ships and Shipboard Evolutions, Naval Weapons: Gunnery, Guided Missiles and Mines, Navigation Fundamentals and Rules of the Road, Small Boat Seamanship, Meteorology and Weather, and Survival Training and Orienteering.

PREREQUISITES: 1) Successful completion of Naval Science 1.
2) Attainment of all Eligibility Requirements.

NAVAL SCIENCE 3

PURPOSE: Broaden the understanding of students in the operative principles of military leadership, the concept and significance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives, the fundamentals of American democracy, and to expand their understanding of naval academic subjects.

COURSE CONTENT: Includes ongoing instruction in leadership and discipline, Military Justice, Astronomy, International Law and the Sea, National Strategy, Sea Power and Naval Operations, Naval History: 1930 through the Nuclear Age, Naval Intelligence and National Security, Maneuvering Board, Challenges of Future Navy Research, and Electricity and Naval Electronics.

PREREQUISITES: 1) Successful completion of Naval Science 1.
2) Attainment of all Eligibility Requirements.

NAVAL SCIENCE 4

PURPOSE: Course is focused solely on practical leadership. The intent is to assist the senior in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision, then helping them analyze the reasons for their varying degrees of success through the year. Classroom activities include seminars, reading assignments, classroom presentations, and practical work with younger students.

COURSE CONTENT: Includes instruction in theoretical and applied aspects of leadership, training, and evaluation of performance. Students will become aware of the techniques used to create motivation, develop goals and activities for a work group, and the proper ways to set a leadership example. Students will also apply these principles when dealing with younger students in the areas of military drill and inspections, athletic events, and in other school activities.

PREREQUISITES: 1) Successful completion of Naval Science 1.

2) Attainment of all Eligibility Requirements.

EXTRA-CURRICULAR ACTIVITIES

All NJROTC students have an opportunity to participate in a variety of extra-curricular activities throughout the school year and during the summer months. These opportunities are designed to stimulate learning through hands-on leadership experience and to reinforce classroom instruction. Some of these activities include:

- During school year
 - Drill teams
 - Rifle teams
 - Orienteering
 - Unit athletics
 - Parades
 - Field days
 - Community activities
- During summer months
 - Basic Leadership Training (approximately 1 week)
 - Orientation visits to local military units

NJROTC PROGRAM ENROLLMENT ELIGIBILITY REQUIREMENTS?

- Be enrolled in a regular course of instruction in grades 9 through 12.
- Be physically qualified to fully participate in school physical education program.
- Be selected by the NJROTC instructor with approval of school principal.
- Maintain acceptable standards of academic achievement and standing.
- Maintain normal academic progression toward graduation.
- Maintain acceptable standards of conduct.
- Comply with specified personal grooming standards.

MORE NJROTC PROGRAM INFORMATION

For more information consult the NJROTC Website at: <https://www.njrotc.navy.mil/>

ALTERNATIVE AND REMEDIAL EDUCATION PROGRAMS

These classes and programs are provided for students who have learning problems or are otherwise experiencing difficulty in school. Students do not select these classes unless there has been a decision by the professional staff that such services can benefit the student.

ENGLISH 9 (One year; one credit) Required. Grade 9. This course provides a foundation for other English course in Grade 10, 11, and 12. Students will improve skills in reading comprehension, vocabulary, spelling, and writing. This course meets the English I requirement.

ENGLISH 10 (One year; one credit) Required. Grade 10. Prerequisite: English 9. Work is continued toward improvement of reading skills as well as writing, grammar, and speaking abilities. Includes work in phonics, sentence structure, and vocabulary. It stresses skills and materials that deal with realistic life problems. Students begin discussions and demonstrations on proper behavior and communication skills used in different settings such as school, home, etc. This course meets the English II requirement.

ENGLISH 11 (One year; one credit) Required. Grade 11. Prerequisite: English 10. Work is continued toward improvement of skills in reading, writing, speaking, and listening. More time is spent in realistic life skill preparation such as applications (reading and writing), interview behavior, personal and business letter writing. The emphasis throughout the year remains on skill improvement. This course meets the English III requirement.

ENGLISH 12 (One year; one credit) Required. Grade 12. Prerequisite: English 11. English 12 is a culmination of 9th, 10th, and 11th grade English. Depending on ability, students are generally more involved with communication skills and application of those skills on long term projects. Students will also review life skills such as job application and interview behavior. Emphasis is placed on group work and decision making. Literature deals with present and future life problems. This course meets the English IV requirement.

MATH 9 (One year; one credit) Required. Grade 9. Students are responsible for completing four units of basic math in addition, subtraction, multiplication, and division. Some students, according to their ability, may also complete units in percent, fractions, etc. Students are also responsible for five functional daily life math skill units. These include work with money, measurement, checks, and balances and buying techniques.

MATH 10 (One year; one credit) Required. Grade 10. Prerequisite: Math 9. The students will be able to use the four basic operations with whole numbers, including computation of problems orally, simple equations and list factors of numbers. Also multiplication, addition, subtraction and division of fractions are included. The student will also review standard measurements and expand their knowledge of the metric system.

MATH 11 (One year; one credit) Elective. Grade 11 or 12. Students will be involved in using basic mathematical functions in daily life situations. Problem solving will include: computing payroll deductions and net pay, sales tax, checking accounts, savings accounts, simple interest, discount, commission, etc.

WORLD HISTORY 9 (One year; one credit). Staff placement. This World History course provides instruction that will make students more aware of the society in which they live. Students learn how people interact with each other, their environment and their culture through research activities. An overall emphasis is placed upon how current events affect their own personal lives.

AMERICAN CITIZENSHIP 11 (One year; one credit, each) Required. Grade 11. The United States Constitution, the Bill of Rights, the branches of government and the Illinois State government will be presented in a clear and concise manner. At the same time, the students will learn their responsibility as citizens of this country. They will acquire skills in critical thinking and solving problems. Students will take the state required tests on the Illinois and U.S. Constitution as part of this course. This course meets the U.S. History requirement.

WORLD STUDIES 10 (One year; one credit). Required. Various aspects of Global and Cultural Geography will be covered: physical features, climates, natural resources and cultural changes that have taken place over the years. Students will learn to read and understand maps and charts and be able to locate places on a map and to make simple maps. They will be able to recognize that no two cultures are ever identical, and to understand that culture is made by groups of people. This course meets the World Studies requirement.

PHYSICAL SCIENCE 10 (One year; one credit) Required. Grade 10. This course will cover principles of science, a general survey of physiology, ecology, the universe, matter and energy. Students will participate in demonstration, simple experiments and other hands on activities for scientific investigation.

BIOLOGY 9 (One year; one credit) Required. This course will cover the fundamental principles of Biology; Students will study the use of the microscope, classification of systems, scientific method, the human body system, plants and animals. Students will perform fundamental experiments, dissection and the use of available technology to enhance knowledge.

CONSUMER EDUCATION 11/12 (One year; one credit) Required. Students will learn rights responsibilities, strategies and techniques of an informed global consumer. Students will be able to explore and access current technology for needed information. Topics include: employment, transportation, housing, independent life, financial services, budget, credit, investing, record keeping, taxes, related applications and forms.

FRESHMAN ENGLISH (One year; one credit) Required. Grade 9. This course is structured to develop the basic reading, writing, auditory and oral communication skills. Word analysis, grammar, letter writing and literature are included. Study techniques are stressed. This course meets the English I requirement.

SOPHOMORE ENGLISH (One year; one credit) Required. Grade 10. Prerequisite: Freshman English. Students will continue to develop basic reading skills, study techniques and attitudes to which they were introduced as freshman. Writing will be strongly emphasized in this course. Students will study novels, plays, and various types of literary forms. They will make oral presentations. This course meets the English II requirement.

JUNIOR ENGLISH (One year; one credit) Required. Grade 11. Prerequisite: Sophomore English. The students will be provided continuing development in communication skills, reading comprehension, spelling, and vocabulary building skills. There will be a unit on using the library for career research. Explaining relationships and outlining will be included in reading skills. This course meets the English III requirement.

SENIOR ENGLISH (One year; one credit) Required. Grade 12. Prerequisite: Junior English. This course is structured to develop positive work attitudes, skills and behaviors and to provide additional remediation of communication skills for those needing it. It continues the work of Junior English. Units of mythology, the novel, literature and aspects of the world of work will include developing a career file. This course meets the English IV requirement.

FRESHMAN MATHEMATICS (One year; one credit). Required. Grade 9. This course is designed to satisfy the needs and interests of all students regardless of ability. The course content includes basic operations in whole numbers, fractions, decimals, percents and diagrams. Illustrations are provided to increase the student's understanding and retention of mathematical concepts. Each unit is applied to daily living and to the world of work in an attempt to emphasize the practical side of mathematics and to increase understanding and retention.

SOPHOMORE MATHEMATICS (One year; one credit). Required. Grade 10 or 11. Prerequisite: Freshman Mathematics. Students will continue to improve their current mathematical proficiency in solving problems using basic math functions. According to ability, students will begin simple algebraic equations by the end of the year.

JUNIOR MATHEMATICS (One year; one credit). Elective. Grade 11 or 12. Emphasis for this course concentrates on automating the use of fractions, mixed numbers and decimal numbers and teaching word problems such as those involving percent and ratio and area and volume. There is integration of geometry with algebra. Students work carefully designed problems that lead to productive thought patterns that utilize the concepts in new situations.

FR. WORLD HISTORY (One year; one credit) World History provides instruction that will make students more aware of the society in which they live. Students learn how people interact with each other, their environment and their culture through research activities. An overall emphasis is placed upon how current events affect their personal lives.

JR. US HISTORY (One year; one credit, each). Required. Grade 11 or 12. Students must pass a test on the Constitution of the United States and the Constitution of the State of Illinois. The course includes social, political and economic development of the United States. Study of citizenship responsibilities and rights are included. This course meets the U.S. History requirement.

SOPHOMORE WORLD STUDIES (One year; one credit). Required. Various aspects of Global and Cultural Geography will be covered: physical features, climates, natural resources and cultural changes that have taken place over the years. Students will learn to read and understand maps and charts and be able to locate places on a map and to make simple maps. They will be able to recognize that no two cultures are ever identical, and to understand that culture is made by groups of people. This course meets the World Studies requirement.

FRESHMAN BIOLOGY (One year; one credit). Required. This course will cover the basic principles of biology; use of the microscope; systems used for scientific measurements, classification: systems of plants and animals, nutritional needs of the body, cell structures and processes, problem solving skills to improve quality of life. Experiments and dissection including technology will be utilized to generate scientific investigation.

SOPHOMORE PHYSICAL SCIENCE (One year; one credit). This course will cover principles of science, provide a general survey of matter and energy, chemical changes, the universe, survey of living things, human biology, and life processes. Students will investigate why and how things happen, as they participate in demonstrations, simple experiments and other hands on activities.

JR./SR. CONSUMER EDUCATION (One year; one credit). Required. Students will learn rights responsibilities, strategies and techniques of an informed global consumer. Students will be able to explore and access current technology for needed information. Topics include: employment, transportation, housing, independent life, financial services, budget, credit, investing, record keeping, taxes, related applications and forms.

COOPERATIVE WORK TRAINING (CWT) (One year; two credits) Elective. Grade 11 and 12. Coordinator approval required. In Cooperative Work Training, students learn work skills necessary to be successful on a job. One credit is given for successful work experience. The second credit is for classwork. The prime objective is community placement as soon as the student shows a readiness to succeed on a job and deals with budgets, consumer buying and credit.

STUDY SKILLS I, II, III, IV (One year; one credit). This course will provide students with instruction on how to be active learners and provide structured approaches to accomplish classroom work and homework. Students will develop organizational and time management skills, recognizing and formulating main ideas, note taking skills, summarizing and paraphrasing skills, test preparation and test taking skills, research and report writing skills.

ENGLISH I CD (One year; one credit) Required. Grade 9. This course stresses comprehension in reading, word attack, vocabulary development and study skills. This is a language based course designed for students who need a whole language approach in reading. This course meets the English I requirement.

ENGLISH II CD (One year; one credit) Required. Grade 10. Prerequisite: English I CD. Students continue to develop and expand the reading and study skills taught in English I CD. Students continue to develop and expand the reading and study skills taught in English I CD. This course meets the English II requirement.

ENGLISH III CD (One year; one credit) Required. Grade 11. Prerequisite: English II CD. Emphasis in this course is on writing, reading, and development of vocabulary. Students will study plays, non-fiction and fictional novels, autobiographies and science fiction. This course meets the English III requirement.

ENGLISH IV CD (One year; one credit) Required. Grade 12. Prerequisite: English III CD. Students will continue to study literature dealing with mysteries, adventures and sports. Students will study how to compose simple business letters with correct format, paragraph writing, spelling, and reading comprehension. This course meets the English IV requirement.

MATH I CD (One year; one credit) Required. Grade 9. This course concentrates on development of basic mathematical operations, such as, addition, subtraction, division, and multiplication. Mathematical skills are developed further to include working knowledge of decimals, percentages, fractions and word problems.

MATH II CD (One year; one credit) Required. Grade 10. Prerequisite: Math I CD. Students continue to expand and extend basic mathematical skills taught in Math I.

LANGUAGE DEVELOPMENT (One year; one credit) Required. Grade 9. Combined with English I CD. Course objectives include: language processing development, both orally and in written form, spelling, and listening skills. Students will learn correct grammar and punctuation when writing short paragraphs. Instruction will center around improvement of auditory discrimination, memory and oral expression skills.

ADVANCED LANGUAGE DEVELOPMENT FOR SR. (One year; one credit) Required. Grade 12. Combined with English IV CD. Course objectives include: Skills are developed further in language processing development, both orally and in written form, spelling, and listening skills. They include, but are not limited to advancing the correct grammar and punctuation when writing short paragraphs. Continued instruction will center on improvement of auditory discrimination, memory and oral expression skills.

BASIC PHYSICAL SCIENCE (One year; one credit) Required. Grade 10. This course will cover basic principles of science; the study of living things, the environment, the universe, matter and energy. Students will perform simple experiments and other hands on activities for scientific investigation. (modifications adapted to accommodate students learning style.)

CAREER AWARENESS I (One year; one credit) Elective. Grade 12. Students will continue to explore various jobs and learn the skills necessary to obtain and maintain a job. Units covered include: review of filling out job application forms, role playing to demonstrate understanding of the interview process, how to resolve problems on the job, pay check management skills, and living on your own.

LIFE SKILLS (One year; one credit) Required. Grade 9. The units of study in this course include self-discovery, the family, community living, interpersonal relationships and typical problems faced in everyday society. They work on development of problem solving, rational realistic thinking, self-awareness, self-esteem and management of stress.

AMERICAN STUDIES (One year; one credit, each) Required. Grade 11. This course covers the United States from colonial times to present day. Students will be required to

pass a test on the Constitution of the United States and the State of Illinois. This course meets the U.S. History requirement.

CURRENT ISSUES (One year; one credit) Required. Grade 10. Students will discuss events that occur everyday in the news and the impact it has, not only today, but possible repercussions for the future of this country and the world. Channel One, television news programs, newspapers, magazines, maps, globes and a geography textbook are utilized.

BASIC BIOLOGY (One year; one credit). Grade 9. This biology course covers the study of basic principles of biology, scientific method. Students will study living things, classify systems, discover the human body systems, plants and animals, use a microscope and perform simple experiments and dissection. (modifications adapted to accommodate students learning style)

BASIC WORLD STUDIES (One year; one credit) Required. This course will cover various aspects of geography: physical features, climates and natural resources. Students will learn to read, understand and locate places on a map. Students will recognize that culture is made by groups of people.

BASIC CONSUMER EDUCATION (One year; one credit) Required. Students will learn rights responsibilities, strategies and techniques of an informed consumer. Students will explore and access needed information on employment, transportation, housing, independent life, financial services, budget, credit, investing, record keeping, taxes, related forms.

SOCIAL SKILLS I (One year; one credit) Required. Grade 9. Students work on development of realistic educational and vocational plans, development of positive problem solving attitude and skills. Students learn to develop rational, realistic thinking, increase self-awareness and understanding, self-esteem, management of stress and assertiveness and social competence.

SOCIAL SKILLS II (One year; one credit) Required. Grade 10. Continuation of the skills taught in Social Skills I.

SOCIAL SKILLS III (One year; one credit) Required. Grade 11. Continuation of the skills taught in Social Skills II.

SOCIAL SKILLS IV (One year; one credit) Required. Grade 12. Continuation of the skills taught in Social Skills III.

STUDENT RECORDS

All academic and personal records pertaining to individual students are confidential and can be inspected by students, parents and school officials only. Anyone else wishing to see a student's record must get written permission from either the parents, or the student, or the courts. The entire record, as well as selected items from the record, will be made available for review by students and/or parents, upon written request. In some cases, such as with psychological testing, social work profiles, special education placements, etc., parents and students should seek interpretation from persons trained in the administration and interpretation of such tests.

The rules and regulations regarding the Federal Rights to Privacy Act and the School Code of Illinois 122-50, are available at both the Superintendent's Office and the Principal's Office upon request for your inspection. At that time, you will be provided with the regulations regarding the maintenance of records and the appropriate procedures governing the request for copies of such.

LOS EXPEDIENTES ACADEMICOS

Todos los expedients academicos y personales perteneciente a un alumno individual son confidenciales y solamente los alumnos, los padres, y los funcionarios de la escuela tienen el derecho de inspeccionarlos. Cual quiera otra persona que quiere ver estos documentos tiene que obtener el permiso escrito o de los padres, o del alumno, o de los cortes. El expediente entero tanto como items escogidos de ese expediente esaran disponibles a los alumnos o a los padres a su peticion escrita. En algunos casos, como los exámenes psicologicos, los perfiles escritos por los trabajadores sociales, las determinaciones de educacion especial, etcetera, los padres y los estudiantes pueden obtener la interpretacion de las personas quienes son instruidas en la administracion y la interpretacion de estos exámenes.

Las reglas y regulaciones con respecto a la Ley Federal del Derecho Privado Codigo Escolar de Illinois 122-50, estan disponibles a su inspeccion en las oficinas del superintendente y del director cuando usted presente su peticion. En ese momento le comunicaran a usted las regulaciones en cuanto al mantenimieto de los documentos y los procedimientos correctos que regular los pedidos para copias de esos documentos.

STUDENTS RECORDS- RIGHTS & PRIVACY

Bloom Trail has established a policy insuring the privacy of student educational records as required by federal law. This describes the general content of student educational records, who has access to the records and the privacy maintained with individual records.

What are student records?

A student record is the written history on the performance and the activities of any child enrolled in school. This record will contain all of the state and federal mandated information and any other information necessary to evaluate a student's progress. It will also give a brief description of that tenure in a local public school.

Student records are broken into two parts: the permanent record, the record that is kept for at least sixty years; and the temporary record that must be destroyed in five years after a student leaves. These two parts of the record contain different types of information. The permanent record contains that information that would be necessary for the student for the rest of his life. The temporary records contain the set of information that is most important to have during the student's school years.

Content of Student Permanent Records

Permanent student educational records are kept on file a minimum of 60 years by the school district. These records include:

Basic identifying information- student and parent names, addresses, student birth date and place, gender;

Academic transcript- grades, class rank, graduation date, grade level achieved, scores on college entrance tests;

Attendance record;

Accident reports and health record;

Record of release of record information (see "Release of records");

Honors and awards received;

Information about participation in school sponsored activities or offices held in school sponsored organizations.

Content of Student Temporary Records

Temporary records are destroyed five years after graduation, transfer or permanent withdrawal of the student from the district.

The temporary records may include:

Family background information;

Intelligence and aptitude test scores;

Reports of psychological evaluations- information on personality and academic information obtained through tests, observations and interviews;

Elementary and secondary achievement level test results;

Copies of the student's work;

Participation in extracurricular activities, including offices held;

Honors and awards received;

Teacher anecdotal records;

Disciplinary information;

Special education files- reports of the multi-disciplinary staffing that determines whether placement is made, and all records and tape recordings relating to special education placement hearings and appeals;

Any verified reports or information from non-educational persons, agencies or organizations;

Other verified information of clear relevance to the student's education;

Record of release of temporary record information (see "Release of Records").

Access to Records by Parents and Students

The right to inspect and copy student educational records (both permanent and temporary at a minimal fee) is allowed to parents or guardians of students under age 18. Any student age 14 or more also has the right to read and review his or her temporary and permanent educational records.

Parent or student requests for review of the record must be made in writing to the school principal. The principal will then arrange an appointment within two weeks for the review.

Appeal Procedure

School board policy provides a procedure for the challenge of information on records by parents, guardians or students 18 years or older. Requests for a hearing to challenge the content of records must be made to the Superintendent of Schools. Within two weeks, the Superintendent will set a hearing date and notify the person in challenging the records. The district hearing officer will render a decision within two weeks after the hearing.

Requests for an appeal of the decision of the local hearing officer shall be made to the Superintendent of the Educational Service Region within 20 school days after the decision is transmitted.

Special Note to Parents

Local, state, and federal laws require that information in student records be held confidential. This same law requires that rules and procedures be established to maintain this privacy as well as to indicate all of those people who have had access to the student records.

Release of Records

In general, no personally identifiable records or files or personal information may be made available to individuals, agencies, or organizations without the written consent of parents, guardians, or students over 18 years. However, limited exceptions are made. The records are available to the following individuals or groups:

Other school officials, including teachers within the educational institution or local agency who may have legitimate educational concerns;

Officials of other schools or school systems where the student intends to enroll, provided the student's parents are notified of the transfer of records and receive a copy of the record if desired, and have an opportunity for a hearing to challenge the content of the record if they desire;

Authorized representatives of the Controller General of the United States, the Secretary and administrative head of an educational agency;

Organizations or agencies in connection with a student's application for or receipt of financial aid.

Information may be released in connection with an emergency to appropriate persons if such information is necessary to protect the health or safety of the student or other persons.

Each school keeps a log of all agencies or persons who request or obtain access to the information from a student's record. Parents, guardians, or eligible students have the right to request a copy of information released.

The records of a student shall be transferred by the records custodian of a school in which the student has enrolled or intends to enroll upon the request of the records custodian of the other school. The parent shall have the opportunity to inspect the copy and challenge such information.

Release of the information other than to those specified above requires the prior, specific, dated, written consent of the parent designating the person to whom such records may be released, reason for release and the specific records to be released.

Non- Discrimination Policies
TITLE IX POLICY AND SECTION 504

Title IX of the Education Amendments of 1972 prohibits District 206 High Schools from sex discrimination in any educational program or activity it operates. District 206 High Schools do not discriminate on the basis of handicap in any educational program or activity operated by District 206 High Schools. Additionally, vocational education opportunities will be offered without regard to race, color, national origin, sex or handicap. Inquiries concerning the school's obligation under these regulations should be directed to the School's Title IX and 504 Compliance Officer.

Mr. Glen Giannetti , Title IX Coordinator
District 206 Administration Center
10th & Dixie Highway
Chicago Heights, IL 60411
Telephone: 755-7010

Students who feel they are being discriminated or denied access may pick up the proper forms through their counselors.

Reglas contra la Discriminacion
TITULO IX SECCION 504

El titulo IX de las Reformas de Educacion de 1972, les prohíbe a las Escuelas Secundarias del Distrito 206 la discriminacion de sexos en cualquier programa educacional que se lleve a cabo. Las Escuelas Secundarias del Distrito 206 no discriminan por sexo en sus admisiones, en empleo o en el desarrollo de cualquier programa o actividad. La Seccion 504, prohíbe la discriminacion por impedimento o inhabilidad en cualquier programa o actividad patrocinados por las Escuelas Secundarias del Distrito 206. Ademas, las oportunidades de educacion vocacional seran ofrecidas sin considerer raza, color, origen, sexo o impedimento. Preguntas que se tengan sobre las obligaciones de las escuelas bajo estas regulaciones, deberan ser dirigidas al Titulo IX Escolar y al Oficial de Quejas 504.

Mr. Glen Giannetti, Title IX Coordinator
District 206 Administration Center
10th & Dixie Highway
Chicago Heights, IL 60411
Telephone: 755-7010

EARN COLLEGE CREDIT WHILE IN HIGH SCHOOL

ARTICULATION AGREEMENT

As members of the Career Preparation Network, Bloom Trail High School and Prairie State College have a formal agreement that provides for students to earn college credits while enrolled at Bloom Trail. The courses that qualify are reviewed bi-annually. In order to earn the credit, the Bloom Trail student must:

- Receive an “A” or “B” in the high school course
- Enroll at Prairie State College and be a student in good standing within 24 months of high school graduation

The student earns their credit for Bloom Trail graduation, earns credit for Prairie State College, saves tuition and repetition of taking the course over, and qualifies for a higher-level course. The following is the current-year approved list of courses that meet the requirements for articulation with Prairie State College:

Introduction to Business	Advanced Child Development
Computer Applications	Algebra I
Word Processing	Algebra II
PowerPoint	Automotive Technology I & II
Accounting	Welding Technology I & II
Introduction to Child Development	Metal Fabrication

ACCELERATED COLLEGE ENROLLMENT (ACE)

Accelerated College Enrollment (ACE) is an opportunity for students to earn both high school and college credit at the same time. Upon successful completion of the approved courses, students will be awarded credit at Bloom Trail High School and Prairie State College. Accelerated College Enrollment students will be exempt from payment of Prairie State College tuition and fees for the approved courses. The following is the current-year approved courses that meet the requirements for the ACE program:

Automotive Technology I & II
Advanced Child Development
Welding Technology I & II